



Delhi Private School Dubai

مدرسة دلهي الخاصة - دبي

Division/ Department:
Assessment

Policy: Evaluation Policy

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Sep'26**

DPS Dubai incorporates co-scholastic aspects of evaluation; spread over two terms in an academic year.

- The Online Progress Report Card is shared with parents twice a year.
- Three Parent Teacher Meetings are held periodically to discuss students' progress.
- The evaluation of Scholastic and Co-Scholastic attainment is reflected in the report card of grades

Pre-Primary: KG I and KG II

Students are formatively assessed as they engage in their daily activities. Individual profiling is done at the end of each term to record the achievements in all areas of learning in both KG I and KG I

ASSESSMENT POLICY FOR THE YEAR 2026-27

Grades I and II

- **Term I- April to September**
- **Term II- October to March**

Grades	TERM-I & TERM-II							
	Continuous Assessments							
	Project / RARE /	LIVE!	ICT	Assignment	Diagnostic Sheet	Subject Enrichment Activity*	Curation of Portfolio & Notebook	Total Term-1 (40) + Term-II- (40)
I-II	5	5	5	5	5	5	5 + 5	80

***Activity for:**

Languages: ASL / READ

STEAM and Virtual STEAM (Math and Science)

***Project/Assignment**

Arabic: Writing skills

Formative Assessments *											Overall Total
Grades	Term-I					Term-II					
	FA -1	R A C	FA-2	R A C	Term I- Total	FA -3	RA C	FA -4	RA C	Term- II Total	
I	10	5	10	5	30	15	5	15	5	40	70
I - English Math Science	10	5	15 (Reduc ed to 10)	5	30	15	5	15	5	40	75
II	15	5	20	5	45	15	5	20	5	45	90

Note:

For Grade I- FA-2 (3 marks) and FA-3 (5 marks) - PIE for English, Mathematics and EVS.

For Grades II - FA-1 and FA-3 include PIE (5 marks) for English, Mathematics and EVS/Science.

Weightage of FA and SA in Grades I-II (2026-27)

Continuous Assessment	Formative Assessment (FA-1 + FA-2 + FA-3 + FA-4)	Grand Total
50%	50%	100%

Term Wise Break up of Continuous and Formative Assessments

Grade I- All subjects

Term-I		Term-II		Final Total
Continuous Assessments	Formative Assessments	Continuous Assessments	Formative Assessments	
40 marks	30 Marks	40 marks	40 marks	100
Reduced to 25	Reduced to 20	Reduced to 25	Reduced to 30	

Grade II

Term-I		Term-II		Final Total
Continuous Assessments	Formative Assessments	Continuous Assessments	Formative Assessments	
40 marks	45 Marks	40 marks	45 marks	100
Reduced to 25	Reduced to 25	Reduced to 25	Reduced to 25	

Weightage of Objective and Subjective element in Question Papers

Grades	FA-1	FA-2	FA-3	FA-4
Grade I	Completely Objective (10 marks)	Mostly Objective with 2 Subjective questions (10 marks)	50 % Objective & 50% subjective (15 marks)	40 % Objective & 60% subjective (15 marks)
Grade II	40 % Objective & 60% subjective (15 marks)	40 % Objective & 60% subjective (20 marks)	40 % Objective & 60% subjective (15 marks)	30 % Objective & 70% subjective (20 marks)

ASSESSMENT POLICY FOR THE YEAR (2026-27)

Primary School (Grades III-V)

- Term I- April to September
- Term II- October to March

Grades	TERM-I & TERM-II							
	Formative Assessment							
	Multiple Assessments						Curation of Portfolio & Notebook	Total Term-1 (40) + Term-II- (40)
	Project / RARE /	LIVE!	ICT	Assignment	Diagnostic Sheet	Subject Enrichment Activity*		
III-V	5	5	5	5	5	5	5 + 5	80

*Activity for:

Languages: ASL / READ

Math & Science: STEAM and Virtual STEAM

Social Studies: Map work

*Project/Assignment

Arabic: Writing skills

Summative Assessment											Overall Total
Grades	Term-I					Term-II					
	Unit Test- 1	RAC	Unit Test- 2	RAC	Term I- Total	Unit Test- 3	RAC	Unit Test 4	RAC	Term- II Total	
	III	20	5	30	5	60	20	5	30	5	
IV	20	5	35	5	65	20	5	35	5	65	130
V	25	5	40	5	75	25	5	40	5	75	150

Note:

For Grades III-V - Unit Test-1 and Unit Test-3 includes PIE (5 marks) for English, Mathematics and EVS/Science

* +5 marks for RAC (Reading across Curriculum) in all the subjects.

Weightage of FA and SA in Grade III-V ((2026-27))

Formative Assessment	Summative Assessment (UT-1 + UT-2 + UT-3 + UT- 4)	Grand Total
40%	60%	100%

Term Wise Break up of Formative and Summative Assessment

Grade III

Term-I		Term-II		Final Total
Formative	Summative	Formative	Summative	
40 marks	60 Marks	40 marks	60 marks	100
Reduced to 20	Reduced to 30	Reduced to 20	Reduced to 30	

Grade IV

Term-I		Term-II		Final Total
Formative	Summative	Formative	Summative	
40 marks	65 Marks	40 marks	65 Marks	100
Reduced to 20	Reduced to 30	Reduced to 20	Reduced to 30	

Grade V

Term-I		Term-II		Final Total
Formative	Summative	Formative	Summative	
40 marks	75 Marks	40 marks	75 marks	100
Reduced to 20	Reduced to 30	Reduced to 20	Reduced to 30	

Weightage of Objective and Subjective element in Question Papers

Grades	Unit Test-1	Unit Test-2	Unit Test-3	Unit Test-4
Grade III	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (30 marks)	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (30 marks)
Grade IV	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (35 marks)	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (35 marks)
Grade V	30 % Objective & 70% subjective (25 marks)	20 % Objective & 80% subjective (40 marks)	20 % Objective & 80% subjective (25 marks)	20 % Objective & 80% subjective (40 marks)

Break-up of MOE Subjects

Policy for Moral Social and Cultural Studies (MSCS)

Grades I-II

Grades	TERM-I & II				
	Continuous Assessment			Formative Assessment (I and II) (FA)	Total
	Assignment	Project	Curation of Portfolio	Assessment	50+5
I – II	5	10	5	20	0=
	20 Marks			(Scaled to 30)	100

Grades III – V

Grades	TERM-I & II				
	Continuous Assessment			Assessment	
	Assignment	Project/ LIVE!/ICT	Curation of Portfolio	Assessment (I and II)	Total
III- V	5	10	5	30	50+50= 100
	20 Marks				

Weightage of Objective and Subjective element in Question Papers

Weightage of Moral Ed. and UAE S.ST. in MSCS Question papers

Grades	Assessment 1	Assessment 2
Grades I-II (20 marks)	All Objective 20 marks UAE S. St. - Objective (14 marks) Moral Value -Objective (6 marks) 70 % UAE S. St & 30% Value	Subjective and Objective 20 marks UAE S. St. - Objective (14 marks) Moral Value -Subjective (6marks) 70 % UAE S. St & 30% Value
Grade III - V (30 Marks)	Subjective and Objective UAE S. St. - Objective (18 marks) Moral Value -Subjective (12 marks) 60 % UAE S. St & 40% Value	Subjective and Objective UAE S. St. -- Objective (18 marks) Moral Value -Subjective (12 marks) 60 % UAE S. St & 40% Value

Policy for Computer Science 2026-27**Grades I-II**

Grades	Term-I & Term-II					Total
	Continuous Assessment					
	Portfolio	PBL	Assignment	Assignment	Practical	Term-I (50) + Term-II- (50) = Total- 100
I - II	5	10	10	10	15	

Evaluation Policy for Computer Science - 2026-27**Grade III-V**

Grades	Term-I						Term-II						Total
	Continuous Formative Assessment						Continuous Formative Assessment						Term-1 + Term-II 100
	Notebook	Portfolio	PBL	Assignment-1	Assignment-2	Practical	Notebook	Portfolio	PBL	Assignment-3	Assignment-4	Practical	
III-V	2.5	2.5	10	10	10	15	2.5	2.5	10	10	10	15	
	Total- 50						Total-50						

Evaluation Policy for Social Studies - 2026-27**Grade III-V**

Grades	TERM-II (S.St.)				
	Formative Assessment				
	Multiple Assessments		Notebook	Subject Enrichment Activity*	Total Term-II (20)
	ICT	Assignment			
III-V	5	5	5	5	20

Weightage of FA and SA in Grade III-V (2026-27)**S.St.**

Formative Assessment	Summative Assessment (UT-1 + UT-2 + UT-3 + UT-4)	Grand Total
40%	60%	100%

Term Wise Break up of Formative and Summative Assessment

Grade III

Term-I		Term-II		Final Total
Formative	Summative	Formative	Summative	
20 marks	60 Marks	20 marks	60 marks	100
20	Reduced to 30	20	Reduced to 30	

Grade IV

Term-I		Term-II		Final Total
Formative	Summative	Formative	Summative	
20 marks	65 Marks	20 marks	65 Marks	100
20	Reduced to 30	20	Reduced to 30	

Grade V

Term-I		Term-II		Final Total
Formative	Summative	Formative	Summative	
20 marks	75 Marks	20 marks	75 marks	100
20	Reduced to 30	20	Reduced to 30	

Weightage of Objective and Subjective elements in Question Papers

Grades	Unit Test-1	Unit Test-2	Unit Test-3	Unit Test-4
Grade III	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (30 marks)	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (30 marks)
Grade IV	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (35 marks)	30 % Objective & 70% subjective (20 marks)	30 % Objective & 70% subjective (35 marks)
Grade V	30 % Objective & 70% subjective (25 marks)	20 % Objective & 80% subjective (40 marks)	20 % Objective & 80% subjective (25 marks)	20 % Objective & 80% subjective (40 marks)

Grade VI-VIII

ASSESSMENT POLICY FOR THE YEAR 2026-2027

- Term I- April to September
- Term II- October to March
- Formative Assessment will be administered throughout the academic year and consists of:

Formative Assessment TERM-I & TERM-II								
Unit Test		Multiple Assessment				Subject Enrichment	Curation of Portfolio & Notebook	Total
Unit Test & 2 (One in each term) 35 Marks	RAC* 5 Marks	Project RARE/ LIVE	ICT	Assignment	Diagnostic Sheet	Activity*		
Total - 40 Marks								
Reduced to 15 Marks		10	5	5	5	5	2+3	50

*RAC-Reading across the curriculum

Activity for:

Languages: ASL

Math lab Activity

Science lab /Steam activity

Social Studies: Map work

- Skill Subjects: Class Activities and Projects (Only Grades will be given)

Weightage of One Formative Assessment and one Summative Assessment per term as given below:

Summative Assessment: -

	TERM-I	TERM-II
Grades	70 Marks SA 1 (Duration 2.5 Hours)	70 Marks SA 2 (Duration 2.5 Hours)
Grade VI	70 Marks (Duration 2.5 Hours)	70 Marks (Duration 2.5 Hours)
Grade VII	70 Marks (Duration 2.5 Hours)	70 Marks (Duration 2.5 Hours)
Grade VIII	70 Marks (Duration 2.5 Hours)	70 Marks (Duration 2.5 Hours)
	30 %	40%

NOTE: 70 marks SA 1+ 5 marks RAC / SA 2+ 5 marks = 75 marks – reduced to 70 marks [Duration – 15 minutes + 2.5 Hours]

TERM-I		TERM-II		Total
Formative Assessment-1 (FA1)	Summative Assessment-1 * (SA1)	Formative Assessment-2 (FA2)	Summative Assessment-2 * (SA 2)	100%
15%	30%	15%	40%	
Total Percentage = 45%		Total Percentage = 55%		

Summary:

Formative Assessments	Summative Assessments	Grand Total
30 %	70 %	100%

❖ For All Grades (VI-VIII) - 10% of Term I syllabus will be included in SA2

*A separate section for RAC of 5 marks will be included in SA 1 and SA 2.

Assessment for MSCS Grade 6-9 (2026-27)

Term I				Term II				Total
Project/ RARE	Assignment	Portfolio	SA 1	Group Project	Assignment	Portfolio	SA 2	100
10	5	5	40 (Scaled to 30)	10	5	5	40 (Scaled to 30)	

PROMOTION POLICY

Grades I-V

To qualify for the next grade a student should achieve a minimum of an overall 'D' grade in the academic year.

As per Ministry of Education:

- A minimum of 50% is considered as passing marks in Arabic, Moral Social and Cultural studies & Islamic Education.

Enrichment Programme for core subjects

- Students of Grades II -V are eligible to appear for an advanced proficiency test after the Summative Assessment of a core subject upon securing an A1 grade. We encourage students who are eligible to take this test. However, the decision is voluntary.
- They will be awarded a star on their report cards for securing a minimum of 60% in this test.
- Grade II-V enrichment assessments will be conducted in the following weeks upon completion of term assessments.
- These enrichment assessments will be conducted during the test periods and the assembly periods.

Policy on Absenteeism

All the tests are mandatory.

Retests for assessments can be taken only under the following circumstances:

- i. In case of sickness (a medical certificate to be produced along with the application for retest).
- ii. In the event of a mishap in the immediate family.
- iii. In case of marriage in the immediate family (leave permitted for 3 days).
- iv. In case of a child representing the school for co-curricular activities.

Note: The retest will be conducted a week after the assessment. The option for the retest will not be available or extended after the stipulated date.

Grade VI-VIII

Promotion Policy for Middle School (Grades VI – VIII)

• Passing Criteria

- Students must achieve a minimum of Grade D or above in all subjects.
- A minimum of 50% is required to pass the following subjects:
 - Arabic
 - Islamic Education
 - Moral, Social and Cultural Studies

• Mandatory pass Requirement

Students must pass all six core subjects by the end of the academic year.

• Failure in One Subject in D column

- If a student fails in one subject: They will be given an opportunity to appear for a ministry retest in that subject.
- If they pass the retest, they will be promoted to the next grade.
- If they fail the retest, they will be detained.

• Failure in Two or More Subjects in D column:

Enrichment Programme for Core Subjects

Minimum marks of 85 % or above are required.

We encourage students who are eligible to take the test; however, the decision is voluntary.

They will be awarded a star in their Report Cards on securing a minimum of 75 % in this test, and a credit of 2 marks is given to successful students in Unit Test I/Unit Test II.

In case the student has achieved full marks in Unit Test I/Unit Test II, the credit from enrichment will be kept in reserve, at the discretion of the school, to benefit the student in case of need for a Scholar Badge or any other awards.

The test will be scheduled on Wednesday for Grades VI-VIII.

Policy on Absenteeism

All the Term Tests are mandatory.

Retests can be taken ONLY for, Unit Test I and II under the following circumstances:

- i) In case of sickness (a medical certificate to be produced along with the application for retest within 3 days of the test).
- ii) In case of a mishap in the immediate family.
- iii) In case of marriage in the immediate family (leave permitted for 3 days).
- iv) In case of a child representing the school for co-curricular activities.

Grade IX

ASSESSMENT POLICY FOR THE YEAR 2026-2027

Summary:

Internal Assessment	Annual Examination	Grand Total
20 Marks	80 +5 Marks Reduced to 80 marks	100 Marks

Internal Assessment consists of:

Periodic Tests	Multiple Assessments	Portfolio	Subject Enrichment Activities	Total
5 Marks	5 Marks	5 Marks	5 Marks	20 Marks

1. **Periodic Tests:** Periodic tests will be administered through the academic year and reduced according to the following schedule:

Term I			Term II		Total
Periodic Test 1		Periodic Test 2 (Half Yearly Examination) +RAC	Periodic Test 3		5 marks
(Unit Test 1)	RAC*		(Unit Test 2)	RAC*	
35 Marks + 5 Marks Reduced to 1 mark		80 Marks Reduced to 3 marks	35 Marks + 5 Marks Reduced to 1 mark		

For English, Mathematics and Science

Term I		Term II	Total
Periodic test 1 (Unit Test 1 +PIE+RAC*)	Periodic Test 2 (Half Yearly Examination)+RAC	Periodic test 3 (Unit Test 2 +PIE+RAC*)	5 marks
35Marks +10Marks+5Marks Reduced to 1 mark	80 marks +5 marks Reduced to 3 marks	35 Marks + 10 marks +5Marks Reduced to 1 mark	

*RAC – Reading Across Curriculum

2. Multiple Assessment consists of :

Term I				Term II				Total
Project /RARE	Notebook	Assignment	Total	Project/ LIVE	Notebook	Assignment	Total	5 marks
10	3	2	15 Reduced to 2.5 marks	10	3	2	15 Reduced to 2.5 marks	

3. Portfolio consists of:

Term I	Term II	Total
Curation	Curation	5 marks
5 Reduced to 2.5 marks	5 Reduced to 2.5 marks	

4. Subject Enrichment Activities consist of:

- a) For English, Hindi/French, Arabic, Mathematics, Science and Information Technology/Artificial Intelligence/Introduction to Financial Markets

TERM - I	TERM-II	Total
Activity	Activity	5 marks
5 Reduced to 2.5 marks	5 Reduced to 2.5 marks	

Activity for:

- Languages: ASL
- Mathematics, Science and Information Technology/Artificial Intelligence/Introduction to Financial Markets: Assessment of Lab activities

b) Social Studies

TERM - I	TERM-II	Total
Activity	Project	5 marks
5	5	

- Activity for Social Studies: Map work

Assessment for MSCS Grade 9

Term I				Term II				Total
Project/ RARE	Assignment	Portfolio	SA1 Exam	Group Project	Assignment	Portfolio	SA 2 Exam	100 Marks
10	5	5	40 (Scaled to 30)	10	5	5	40 (Scaled to 30)	

Grade X**ASSESSMENT POLICY FOR THE YEAR 2026-2027****Summary:**

Internal Assessment	Board Examination	Grand Total
20 Marks	80 Marks	100 Marks

Internal Assessment consists of:

Periodic Tests	Multiple Assessments	Portfolio	Subject Enrichment Activities	Total
5 marks	5 marks	5 marks	5 marks	20 marks

1. **Periodic Tests:** Periodic tests will be administered through the academic year and reduced according to the following schedule:

Unit Test 1 + RAC* Term I – April to June	Unit Test 2+ RAC* Term II – September to December	Total
(40 Marks + 5 Marks)	(40 Marks + 5 Marks)	80 Marks
Reduced to 40 Marks	Reduced to 40 Marks	

For English, Mathematics and Science

Unit Test 1 + PIE Exam +RAC* Term I – April to June	Unit Test 2 + PIE Exam +RAC* Term II – September to December	Total
40 Marks + 10 Marks + 5 Marks	40 Marks + 10 Marks + 5 Marks	80 Marks
Reduced to 40 Marks	Reduced to 40 Marks	

*Reading Across Curriculum

a) SA1 – 80 Marks +5 Marks (RAC) reduced to 80 (conducted during summer break)

b) SA2 – 80 Marks + 5 Marks (RAC) reduced to 80 (conducted during winter break)

•The average of the best two of three periodic tests, reduced to 5 marks will be taken for final submission to the Board.

•30% of portions from Term I will be included with Term II for SA2.

2. Multiple Assessment consists of :

Term I				Term II				Total
Project /RARE	Notebook	Assignment	Total	Project / LIVE	Notebook	Assignment	Total	5 marks
10	3	2	15 Reduced to 2.5 marks	10	3	2	15 Reduced to 2.5 marks	

3. Portfolio consists of:

Term I	Term II	Total
Curation	Curation	5 marks
5	5	
Reduced to 2.5 marks	Reduced to 2.5 marks	

4. Subject Enrichment Activities consist of:

TERM - I	TERM-II	Total
Activity	Activity	5 marks
5 Reduced to 2.5 marks	5 Reduced to 2.5 marks	

Activity for:

- **Languages: ASL**
- **Mathematics/HomeScience, Science and Information Technology/Artificial Intelligence/Introduction to Financial Markets : Assessment of Lab activities**
- **Social Studies: Map work**

Grades IX & X

PROMOTION POLICY

- Grades C2 and above are required to be promoted to the next grade.
- As per the Ministry of Education:
 - A minimum of 50% is considered as passing marks in Arabic, Moral Education, and Islamic Education.
 - A minimum of 40% is considered as passing marks in SST.

Enrichment Programme for Core Subjects

Minimum marks of 85% or above are required.

We encourage students who are eligible to take the test; however, the decision is voluntary.

They will be awarded a star in their Report Cards on securing a minimum of 75% in this test, and a credit of 2 marks is given to successful students in Unit Test I/Unit Test II.

In case the student has achieved full marks in Unit Test I/Unit Test II, the credit from the enrichment will be kept in reserve, at the discretion of the school, to benefit the student in case of a need for a Scholar Badge or any other awards.

The test will be scheduled on Thursday of the week after the Unit Test I/Unit Test II has been conducted.

Policy on Absenteeism

All Term Tests are mandatory.

Retests can be taken ONLY for Unit Test I/Unit Test II under the following circumstances:

- i) In case of sickness (a medical certificate to be produced along with the application for retest within 3 days of the test).
- ii) In case of a mishap in the immediate family.
- iii) In case of marriage in the immediate family (leave permitted for 3 days).
- iv) In case of a child representing the school for co-curricular activities.

Grades XI & XII

ASSESSMENT POLICY FOR THE YEAR 2026-27

Grade XI

Scholastic Area:

The overall evaluation is consolidated on the basis of performance in formative assessments as well as summative assessments throughout the academic year. Examinations will incorporate the cumulative portion of the syllabus that has been covered.

Summary:

The assessment consists of:

1. Two cycles of formative assessments (T1 & T2)
2. Two summative assessments (Half-Yearly Examination and Annual Examination)

Formative Assessment (T1) + (T2)	Half Yearly Examination	Annual Examination	Grand Total
10%+10%	30%	50%	100%

1. Formative Assessment (T1 & T2)

Each assessment per subject consists of:

Formative Assessment

Unit Test 35 marks	RAC* 5 marks	Live! /RARE /Project (10 marks)		Assignment	Portfolio	Total
		Content	IT usage			
Total- 40 Marks 						
Reduced to 35 marks		7 marks	3 marks	3 marks	2 marks	50 marks

*** RAC- Reading Across the Curriculum**

- *In the unit test 5 marks are allotted to PIE questions.*
- *PIE is conducted for English, Math, Physics, Chemistry, Computer Science & Biology.*

2. Summative Assessment

- **Half Yearly Examination- 100 marks (Theory +Practical)**
- **Annual Examination - 100 marks (Theory +Practical)**

****Separate section for RAC of 5 marks will be included in the Summative (Theory) examination.**

Grade XII**Scholastic Area:**

The assessment per term consists of:

1. Two cycles of formative assessments (T1 & T2)

2. Three summative assessments: (Half-Yearly Examination, Mock Examination, and Preboard Examination)

The CBSE conducts the All-India Senior School Certificate Examination at the end of each year. For details, please refer to the CBSE website:

<https://www.cbse.gov.in/cbsenew/examinationbyelaws.html>

1. Formative Assessment (T1 and T2)

Each assessment per subject **consists of:**

Formative Assessment

Unit Test 35 marks	RAC* 5 marks	Live!/RARE /Project (10 marks)		Assignment	Portfolio	Total
		Content	IT usage			
Total- 40 Marks						
↓ Reduced to 35 marks		7 marks	3 marks	3 marks	2 marks	50 marks

2. Summative Assessment

- **Half Yearly Examination** - 100 marks (Theory +Practical)
- **Mock Examination** - 50 marks
- **Pre-Board Examination** - 100 marks (Theory +Practical)
- ****Separate section for RAC of 5 marks will be included in the Summative (Theory) examination.**

Promotion and Retention Policy:

Grade XI:

- A minimum of 35% in the unit test is necessary in order to qualify for an overall pass. In case a student does not obtain 35% marks in the unit test, then she/he is required to clear an additional assignment/project in the concept and is tested.
- A minimum of 41% in every subject is considered the pass mark in both the overall assessment as well as in the Annual Examination.
- The student must achieve 41% in the theory exam to qualify for promotion in subjects that include practicals.

- As per Ministry of Education:

A minimum of 50% is considered as passing marks in Arabic, and Islamic Education.

Compartment Cases:

A student will be eligible to take a compartment exam in the following cases:

- Failing in one subject in the overall assessment.
- Passing in every subject in the overall assessment but failing in one/two subjects in the Annual Examination.

Enrichment Programme for core subjects

- Students are eligible to appear for an advanced proficiency test in the Unit test of a particular subject if they have scored a minimum of 75%
- We encourage students who are eligible to take the test, however, the decision is voluntary. They are awarded a star in their Report Cards on securing a minimum score of 65% in this test and a credit of 2 marks is given to successful students in the weekly test. In case the student has achieved full marks in the weekly test, the credit from enrichment will be kept in reserve, at the discretion of the school, to benefit the student in case of a need for a Scholar Badge or any other award.
- The test will be scheduled on Thursday of the week after the unit test has been conducted.

Policy on Absenteeism

All the term tests are mandatory.

Retests can be taken only for Unit Test I/Unit Test II, under the following circumstances:

- In case of sickness (a medical certificate to be produced along with the application of retest within 3 days of the test).
- In case of a mishap in the immediate family.
- In case of marriage in the immediate family (leave permitted for 3 days).
- In case of a child representing the school for co-curricular activities.

Note: Retests will be scheduled on Thursday of the week following the unit test week. The option for retests will not be available or extended after the stipulated date.

External Assessments

In an effort to benchmark our internal school assessment, we offer several international benchmarking tests to our students. All students are encouraged to appear for these tests.

Important

1. Students who are not entitled to retests other than the above-mentioned categories are not eligible for a Scholar Badge.
2. The option for retests will not be available or extended after the scheduled date.
3. Performance in IBT - ASSET will be reflected in the Report Card.
4. Awards announced by the IBT provider will be conferred during the Scholar Badge Ceremony.

Accommodations in Assessment for Students with SEND

Purpose: To ensure that students with Special Educational Needs and Disabilities (SEND) receive assessments that are personalized and tailored to the intensity of their needs.

The school provides appropriate accommodations and modifications to ensure that each student can effectively demonstrate their knowledge and skills.

Assessments for students with SEND are dynamic and responsive to their individual needs. The

school adapts assessment strategies, tools, and formats to accommodate the diverse needs of each student, as required.

- **Reduced syllabus**

In certain cases, the curriculum content for SEND students is adjusted or reduced to ensure that assessment tasks are manageable and appropriate for their individual learning needs and pace.

This is done in consultation with the student, parents/guardians, the Academic Team and the Inclusion Team.

- **Lower level assessment paper**

Students with SEND are provided with modified assessment papers that are designed to align with their cognitive abilities and learning goals. These modified papers allow students to demonstrate their knowledge and skills at an appropriate level.

- **Breaking assessment into parts**

Complex assessment tasks are broken down into smaller, more workable parts to support students with SEND in completing them successfully. Assessments are not timed for students with intense/multiple needs. This enables students to demonstrate their understanding and progress step-by-step, ensuring an equitable and accurate assessment of their abilities.

- **Progress is measured against IEP goals-**

Assessment data is used to measure students' progress against the goals outlined in their Individualized Education Plans (IEPs). The school aligns assessment strategies and criteria with the specific targets identified in the IEPs to ensure that students' achievements are accurately evaluated and support can be tailored accordingly.