

DPSD HERALD

June 2026



By Kanak Wankhede

SNIPPET

BREAKING NEWS: Talking animals for a day

Imagine waking up to a world where every animal can talk for just one day. Birds would sing messages instead of songs, dogs would tell their owners how much they love them, and cats might finally explain why they act so mysterious!

Farm animals could share their feelings about how they are treated, while wild animals could teach us about life in forests, oceans, and deserts. We might learn important things about protecting nature and caring for animals better.

It would be an exciting and unforgettable day filled with laughter, learning, and new friendships between humans and animals. By the end of the day, people might understand animals much more and treat them with greater kindness and respect. 🐾🌍



Name of the Student: Kanak Grade:

V-B

A World where animals can
talk for one Day.

One day when I woke
up I heard my dog
talk and say lets go Play.
I got scared and ran
Outside my house, then I
realised all animals were
talking. They all told me
how bad they were treated.
So I helped them all
and went back to sleep.





A SPACE STATION WHERE CHILDREN STUDY AMONG STARS

The Universe Is Our Classroom - Young Minds, Infinite Skies



Far beyond the moonlit skies, where silver comets dance and rise,
There floats a station, bright and grand, A school not built upon the land.

Its windows frame the planets blue, where Saturn smiles and Neptune too,
And every child with sparkling eyes, learns secrets hidden in the skies.

We glide instead of walking there, with floating books and weightless air,
Our teachers guide with wisdom deep, While stars around us gently peep.

In Science Labs we boldly create, new ways to heal and innovate,
In gardens growing without soil, we learn that dreams reward our toil.

We write with pens that softly gleam, and build tomorrow from a dream,
We solve great problems hand in hand, to help each ocean, tree and land.

No child is small upon this place, for every mind can leave a trace,
An artist, engineer or guide, with kindness always by their side.

I dream one day that I will be, A leader for humanity,
Inventing wonders yet unseen, to keep our Earth forever green.

Among the stars we study why, the universe is vast and high,
But one bright lesson shines above, great futures grow from hope and love.

So let us learn, explore and soar, and open every hidden door,
For children who dare reach so high, can change the world beneath
the sky.



ARYAMAN BANSAL - 4B

Name of the Student: Aryaman Bansal Grade:

IV

CLASSROOM IN THE STARS

THE STATION FLIES THROUGH DARK AND
NIGHT,
THE SCHOOL FLIES ONWARD THROUGH THE
NIGHT.

GREAT SOLAR SAILS CATCH WINDS OF GOLD,
WHILE OUTSIDE, DISTANT WORLDS UNFOLD.
THE STUDENTS WATCH THE PLANETS SPIN,
BEFORE THE DAILY TASKS BEGIN.
THEY LOOK AT RINGS OF ICE AND STONE,
AND STARS THAT SHINE SO FAR FROM HOME.
WITH SIMPLE WORDS AND OPEN EYES,
THEY READ THE BOOK OF EMPTY SKIES.



BY AAVYA MAHERWAL

Name of the Student: Aavya Maherwal Grade:

V-B



Name of the Student: Rhythm Grade:

IV-E

MY AI ASSISTANT FOR DAILY LIFE



Homework Help

Helps with math, science
& reading



Read Stories

Opens fun books to read
aloud



Tell Jokes

Makes you laugh
every day!



My Robot's Name

ALPHA AI



Set Reminders

Never forget tasks or
events



Play Music

Plays your favorite
songs



Weather Updates

Tells you if it will
rain

My AI helper makes every day easier and more fun!

Name of the Student: Hasan Siddiqui

Grade: 3B

W Q K I S V X W N Y Z G I W D
E A X Q W G E O X B Q T Q I T
L F M E P I I G M C H H E K F
L M H H C T Y H E T V T Q I R
N E N A A A Z R N T U G W X F
E B R R T L I T L W A E R D Y
S E D O V J H Q V G V B B Q W
S Y H Y O D R E S T B S L C M
H E C N A L A B A M O T G E V
C L D O J U J O Q L A I Z Z S
B G E O R A A I S N X U M Y Q
Z O B Z O A E S Y E K R T E Z
M S M W N F Q L L B K F L S R
K J C Z A U C Z E K N Y D J Y
E S I C R E X E O E M I H J C

Balance

Exercise

Hydration

Wellness

Care

Food

Rest

Diet

Fruits

Vegetables

Name of the Student: ABRIENNA SUREJ

BUILDING HEALTHY FAMILY ROUTINES: SUPPORTING PHYSICAL AND MENTAL WELLBEING AT HOME

Healthy family routines play an important role in promoting both physical and mental wellbeing. Simple daily habits help family members feel secure, connected, and supported. Establishing routines such as regular meal times, adequate sleep, and physical activity encourages healthy lifestyles and reduces stress.

Eating meals together allows family members to share their experiences and strengthen relationships.

Nutritious food and proper hydration contribute to better health and energy levels. Regular exercise, such as walking, cycling, or playing outdoor games, helps improve physical fitness while reducing anxiety and stress.

Mental wellbeing is equally important. Families can support emotional health by maintaining open communication, listening to one another, and spending quality time together.

Limiting screen time and encouraging hobbies, reading, or creative activities can improve focus and reduce mental fatigue.



Consistent sleep schedules also contribute to better mood, concentration, and overall health. Parents can set positive examples by practicing healthy habits themselves and encouraging children to follow them.

Building healthy family routines does not require major changes. Small, consistent actions create a supportive home environment where every family member feels valued and cared for. Such routines strengthen family bonds and promote lifelong physical and mental wellbeing.



Arshi Shadab Ali Parent of: Aizal

Tyagi Grade 3E



family & health

INTERNATIONAL DAY OF YOGA MIND AND BODY BALANCE

IN STUDENT LIFE

Every year, the world celebrates International Day of Yoga on 21st June to highlight the importance of a healthy mind and body. Yoga is an ancient practice that combines physical postures, breathing exercises, and meditation to promote overall well-being.

In today's fast-paced world, students often face academic pressure, screen fatigue, and stress. Yoga offers a simple yet effective way to maintain balance in daily life. Regular practice improves concentration, memory, flexibility, and posture. It also helps students stay calm, manage emotions, and develop self-discipline.

Just a few minutes of yoga each day can make a significant difference. Simple poses such as the Tree Pose, Cobra Pose, and Child's Pose help strengthen the body, while deep breathing exercises relax the mind. Yoga encourages mindfulness, enabling students to focus better on their studies and daily activities.

Beyond physical fitness, yoga teaches valuable life skills such as patience, perseverance, and inner peace. It inspires students to adopt a healthy lifestyle and make positive choices.

On this International Day of Yoga, let us embrace this timeless practice and take a step towards a happier, healthier, and more balanced life. A healthy mind and a healthy body are the foundations of success.

"YOGA NURTURES THE BODY, CALMS THE MIND, AND INSPIRES A BALANCED LIFE." 🧘 🙏



Krishna Kumari V

Class Teacher -3A (Primary General Science Teacher)

ROLE OF AI LITERACY IN GUIDING RESPONSIBLE STUDENT BEHAVIOUR IN THE DIGITAL AGE

Click wisely, think widely!

In today's world, where even our calculators seem smarter than us on Mondays, Artificial Intelligence has become a constant companion. From recommending the next video we definitely didn't plan to watch, to correcting our spelling faster than our English teacher, AI is everywhere. But as students of the digital age, simply using AI is not enough understanding it is essential. This understanding is what we call AI literacy, and it plays a powerful role in shaping responsible behaviour among students.

AI literacy means knowing how AI works, what it can and cannot do, and how to use it ethically. For example, when a student uses an AI tool to summarise a chapter, AI literacy helps them recognise the difference between learning and copy-pasting. It teaches us that AI is a guide, not a shortcut machine. Without this awareness, students may misuse AI for assignments, fall for misinformation, or rely on it blindly like trusting a chatbot to do their math homework and then wondering why the answer says "42" for every question.

In the digital age, responsible behaviour also means understanding the consequences of our online actions. AI literacy encourages students to question the accuracy of online content, identify fake news, and avoid sharing harmful or misleading information. For instance, if an AI-generated image shows a tiger attending a school assembly (which, honestly, would make assemblies more exciting), AI-literate students know it's digitally created and not a reason to panic. Moreover, AI literacy promotes digital discipline. Students learn to protect their privacy, avoid oversharing, and recognise suspicious online behaviour. It also teaches the importance of balancing screen time because even the smartest AI cannot save us from the consequences of scrolling reels at 2 AM before an exam. Schools today is increasingly integrating AI tools into learning, but the real success lies in teaching students how to use them responsibly. When students understand AI, they become more confident, creative, and cautious digital citizens. They learn to collaborate with technology rather than depend on it blindly. In short, AI literacy is not just a skill it is a survival tool for the digital jungle. It empowers students to make informed choices, behave responsibly online, and use technology to grow rather than to escape effort.

So, as we step further into a future filled with smart devices, smarter apps, and possibly refrigerators that judge our midnight snacking habits, let us remember: "Be smart with smart technology!" The digital age is here, and with AI literacy, we can navigate it responsibly, confidently and maybe even with a smile.

- Krisha Sharma, XI-D

MINDFULNESS AND BALANCE: LESSONS FROM GLOBAL WELLBEING PRACTICES

In today's fast-paced world, people often find themselves overwhelmed by academic pressures, work responsibilities, and the constant presence of technology. As a result, mindfulness and balance have become essential skills for maintaining mental, emotional, and physical wellbeing. Across the globe, different cultures have developed practices that encourage individuals to slow down, reflect, and live more consciously.

Mindfulness is the practice of paying attention to the present moment without judgment. It encourages individuals to focus on their thoughts, feelings, and surroundings with awareness and acceptance. Research has shown that mindfulness can reduce stress, improve concentration, and promote emotional resilience.

Many countries have embraced unique wellbeing traditions that offer valuable lessons. In Japan, the concept of Ikigai, meaning "a reason for being," encourages people to find purpose and satisfaction in everyday life. In Scandinavian countries, the Danish concept of Hygge emphasizes comfort, togetherness, and appreciating simple pleasures. Similarly, in India, yoga and meditation have been practiced for centuries to create harmony between the mind and body.

Another important lesson from global wellbeing practices is the importance of balance. Many cultures recognize that success is not measured solely by achievements but also by one's ability to maintain healthy relationships, enjoy leisure activities, and care for personal wellbeing. For example, several European countries promote work-life balance by encouraging regular breaks, outdoor activities, and quality family time.

Students can apply these lessons in their daily lives by setting aside a few minutes each day for quiet reflection, limiting screen time, spending time in nature, and engaging in activities they enjoy. Simple practices such as deep breathing, gratitude journaling, or mindful walking can help reduce stress and improve focus.

As the world becomes increasingly connected, learning from diverse wellbeing traditions can help individuals develop healthier lifestyles. By embracing mindfulness and striving for balance, we can build stronger communities, improve our mental health, and lead more meaningful and fulfilling lives.

"True wellbeing is not about doing more; it is about being present, purposeful, and balanced in all that we do."

By Srinithi Sudheer IX-H

UNDERSTANDING DECISION MAKING IN ADOLESCENCE IN A FAST-CHANGING WORLD

Adolescence is a crucial stage of life when young people learn to make important decisions that shape their future. In today's fast-changing world, adolescents face many challenges and opportunities. Rapid technological advancements, social media influence, academic pressure, and changing social values make decision-making more complex than ever before.

At this age, teenagers often experience emotional and physical changes that can affect their judgment. They may feel pressure from friends, family, or society while making choices related to education, career, relationships, and personal values. Therefore, it is important for adolescents to develop critical thinking and problem-solving skills.

Good decision-making involves gathering information, considering different options, understanding possible consequences, and making responsible choices. Parents, teachers, and mentors play a vital role in guiding adolescents and helping them build confidence in their decisions. Open communication and support can help young people make informed and balanced choices.

A rapidly changing world, adaptability and self-awareness are essential qualities. Adolescents who learn to think independently and evaluate situations carefully are better prepared to face future challenges. By developing strong decision-making skills, they can become responsible individuals who contribute positively to society and successfully navigate the complexities of modern life.

By: Ketav K Singh, IX-I



THE INFLUENCE OF DIGITAL MEDIA AND WHY AUTHENTIC COMMUNICATION STILL MATTERS TODAY

Digital media has revolutionised how we put our thoughts across to communicate. With social media, instant messaging and video calls, we are in touch with people all over the world in a few seconds flat. It is faster and more convenient to have information at your fingertips. On top of that, it has given us new ways to learn, work together and put some important global issues on the radar.

But while technology has made communicating easier, for the most part it has also made it shallower. Deep conversations are often given up in favor of emojis, brief texts, and the effort to maintain a perfect online image. You can end up with misunderstandings and a weakening of what should be a genuine human connection, you might feel quite alone in person yet fully connected on your screen. The interactions just happen, rather than being savoured.

There is still value in the real thing, by which I mean honesty, empathy and actually listening. Whether it is with a colleague, a teacher or one of your friends and family, these are the conversations that build trust and a sense of belonging.

Digital media is a fine tool, but it shouldn't be a substitute for actual human contact and connection. We ought to use it in a responsible way and preserve the human element in our talk. That way we can have the best of the digital age without sacrificing what makes us human.

— Simran Narang, IX J



THE WINDOW THAT SHOWED TOMORROW

My stood where the mountains began,
quiet as a held breath in stone and wood.
There was a window facing the valley,
and in it I learned to read time in phases.
The world outside was pure and unwritten.
Barren mountains rose like ancient thoughts,
and the valley stretched wide and untouched,
a silence so complete it felt like truth.
Inside the house, life stood still, the kettle sang the same song,
The clock ticked the same tired rhythm, and my grandmother's chair inert.
I came back to lines dividing the land
A road, thin as a pencil stroke, cut through the fields.
Homes scattered around the valley, stewing in solitude
The mountains still watched, unchanged,
but the valley felt different
The home, however, forgot nothing new.
It remained exactly as I left it,
a pocket of yesterday refusing to unfold.
A few short years hence.
Now the road had learned confidence, It split, widened, multiplied.
More houses gathered like thoughts growing louder.
Distant movement shimmered where silence once lived.
The valley was no longer empty, it began to sprawl.
Inside the house, time still sat still, same walls, same window.
Same grandmother, older but unchanged in presence,
as though the house refused to acknowledge the passing of years.
By the time I returned, I stood at the window and barely recognized the world.
The homes, once stewing in solitude, became pillars of glass and steel.
Roads, now bustling with life, busy and unforgiving.
Rivers were redirected, hills reshaped, and the horizon itself seemed negotiated.
Everything outside had arrived tomorrow, And yet inside,

The house remained stubbornly present.

The same warmth in the air, the same creak in the floor.

The same mountains, eternal and unbothered,

watching the world evolve like weather that never learns stillness.

My grandmother sat in her chair, as if the years had only passed outside the window.

Outside the window, everything is tomorrow in motion, Inside the house, everything is now forever.

-By Arnav Kumar Garg, XII-H



THE LAST LEAF OF THE CITY

Spring is here, a soft breeze blows by,
But there aren't any birds in the dark grey sky.
No more are the trees and bees,
Gone forever are the light blue seas.
People wish to walk out their houses,
To enjoy the holidays at beach houses.
But, alas! None can go,
Not without a mask, as they now know.
No air to breathe, no water to drink,
The Earth is pushed to the brink
Of its end, just because,
The greed of humans overpowered all.
Trees were cut, animals slaughtered,
Not a single plant was watered.
Buildings were built, pollution arose,
As the world and its people grew more morose.
The only hope the people had,
Was the apple tree in the center of the land,
But even that dried up without the rain,
Leaving the people with nothing but pain.
As the last leaf in the city falls,
All that will be left are empty halls.
With no people left to destroy,
Perhaps the world will boom back with joy.
But for the children there is no future,
All because we stood as viewers
When they harmed mother nature,
Just to make some more paper.
Before we get to such a place,

We must make sure that we embrace
Nature and all her creations,
Making way for the coming civilizations.

- Aarna Sengupta, XI-C



IF I COULD DESIGN A SCHOOL OF THE FUTURE

By Ghurupriyaa Nanda Kumar from Grade 2A

If I could design the school of the future, it would be a fun, safe and exciting place where every child loves to learn. The classrooms would have smart boards, virtual reality lessons and robots to help us learn. Every student should have a tablet instead of carrying heavy school bags.

The school would have beautiful gardens, a large playground, science labs and a library with both books and digital learning resources. We would learn through games, fun activities and experiments.

Healthy food would be served in the cafeteria, and solar energy would be used to protect the environment. Learning would be enjoyable and everyone would leave school with knowledge, confidence and kindness. I believe this would be the perfect school of the future.



IF I COULD DESIGN A SCHOOL OF THE FUTURE

By Anvi Pathak Grade II H

If I could design a school of the future, it would be a bright and happy place where children enjoy learning every day. It would help students learn new ideas in simple and interesting ways.

In this school, lessons would be taught using stories, activities, and real-life examples so that every child can understand easily. Learning would feel like an adventure where we discover new things step by step. Students would be encouraged to ask questions, share ideas, and think creatively. Every question would be valued, and every child would feel confident to speak and express themselves.

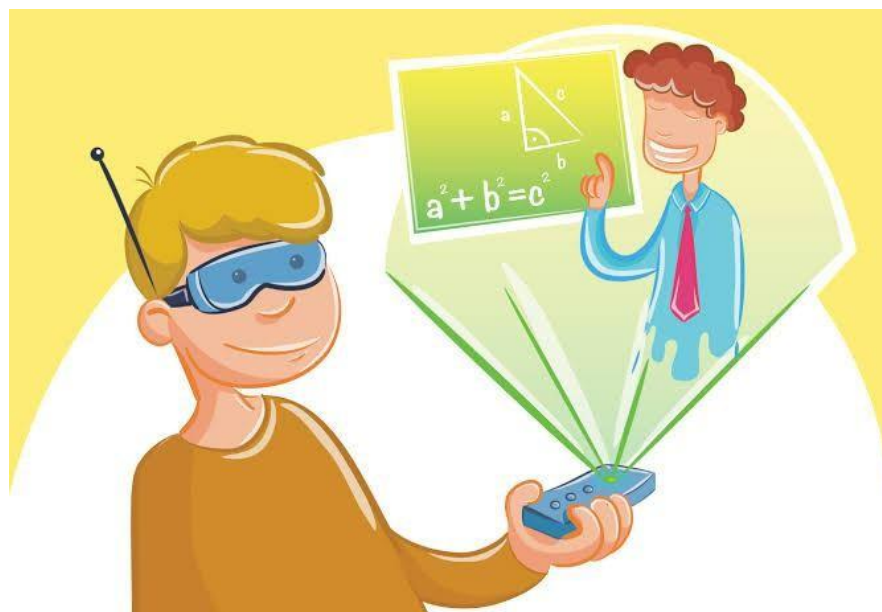
There would be different learning spaces for reading, drawing, experimenting, and group activities. These spaces would help children learn in many ways and discover their talents.

Technology would be used as a helpful tool to make lessons clearer and more engaging. It would support teachers and students in simply learning new concepts.

The school would also teach important values like kindness, respect, teamwork, and responsibility. Students would learn how to work together and care for others.

Outdoor learning areas would help children connect with nature and understand the world around them.

In this school of the future, every child would grow with knowledge, confidence, creativity, and happiness, ready to face the world with a positive mind.



WORLD BLOOD DONOR DAY

Little Hearts, Big Impact: World Blood Donor Day

By Ms.Meenakshi Nanda Kumar M/o. Ghurupriyaa Nanda Kumar-Gr-2A

Every year on June 14, the world observes World Blood Donor Day, a day that honors people who save lives through the simple act of donating blood. In hospitals everywhere, blood is needed for accident victims, surgeries, childbirth emergencies, and patients with serious illnesses. Since blood cannot be made artificially, every donation becomes a lifeline.

Although children are too young to donate blood, they can still learn its true value. Understanding that one donation can save multiple lives helps them develop empathy and gratitude. It also teaches them that kindness is not always about grand actions—sometimes it is about small, thoughtful choices that make a big difference.

Schools can play an important role by organizing poster-making activities, storytelling sessions, and kindness pledges. These activities help children connect emotionally with the idea of helping others.

When children grow up with such awareness, they are more likely to become responsible adults who support voluntary donation in the future.

World Blood Donor Day is not only about medicine—it is about humanity. It reminds us that every drop of blood donated carries a message of hope, care, and life.

World Blood Donor Day: teaching children the value of saving lives through kindness

By Mr. Deepak Suthar, father of Parth Suthar from Grade 2A

Blood donation is a very kind and helpful act. Blood is needed when people are sick, hurt, or having an operation. Doctors cannot make blood, so people help by donating their blood. One blood donation can save many lives and bring smiles to families.

Blood is important for everyone. It does not matter what language we speak or where we come from. Helping others is a good habit and shows love and care. People who are healthy and old enough can donate blood to help someone in need.

Children are too young to donate blood, but they can learn about its importance. They can tell others that blood donation is a great gift. They can also thank people who donate blood and help save lives

When we help others, we make the world a better place. Blood donation teaches us kindness, sharing, and caring for people. It is one of the best ways to help others. That is why we say, “Blood donation is a great gift because it gives the gift of life.”

BUILDING HEALTHY FAMILY ROUTINES: SUPPORTING PHYSICAL AND MENTAL WELLBEING AT HOME

By Ms. Geethu Mathew mother of Anthea Ann Varghese from Grade 11



In today's fast-paced world, creating healthy family routines has become more important than ever. As parents, we often focus on providing the best opportunities for our children, but some of the most valuable gifts we can offer are consistency, connection, and quality time.

In our family, wellbeing begins with simple daily habits. We encourage regular physical activities like evening walks, outdoor play, and family activities that keep us moving together. These moments not only improve physical health but also create lasting memories for our child.

Limiting screen time, maintaining healthy sleep routines, and practicing gratitude are also important parts of our daily lives. These habits help create a balanced environment where children can learn, grow, and thrive.

Equally important is supporting mental and emotional wellbeing. We make time to talk about our day, share meals, read together, and celebrate small achievements. These simple interactions help children feel secure, valued, and confident. Open communication allows family members to express their thoughts and feelings freely, build trust and understanding.

As we all know, Children learn by observing. When parents demonstrate patience, gratitude, and healthy ways to handle stress, children naturally adopt these positive behaviours.

Healthy families are not built through perfection but through connection. By creating a warm, predictable, and supportive home environment, we provide our children with the confidence and resilience they need to thrive both inside and outside the classroom.

“The little things we do every day become the big things that our children remember for a lifetime.”

BUILDING HEALTHY FAMILY ROUTINES SUPPORTING PHYSICAL AND MENTAL WELL-BEING AT HOME

By Santosh Soni and Kajal Agrawal, Parent of Riddhaan Soni from Grade I H

👉 “The greatest wealth is health.”

In today’s fast-paced world, healthy family routines play an important role in nurturing both physical and mental well-being. When families spend quality time together, maintain healthy habits, and stay connected with nature and their community, children develop confidence, resilience, and positive values that last a lifetime.

👉 “A healthy outside starts from the inside.”

🏠 Healthy Home Routines 📈

1. Family Meals Together

Sharing meals encourages healthy eating habits and strengthens family bonds. It also provides opportunities for meaningful conversations.

2. Consistent Sleep Schedule

Children thrive when they have regular bedtimes and wake-up times. Adequate sleep improves concentration, mood, and overall health.

Remember, even superheroes need their sleep!

3. Screen-Free Family Time

Set aside time each day for board games, storytelling, reading, or simply talking together without digital distractions.

Sometimes the best Wi-Fi connection is a family conversation!

🌳 Healthy Outdoor and Community Routines

4. Evening Family Walks

A 20–30-minute walk helps improve fitness, reduces stress, and provides valuable family bonding time.

5. Nature Exploration

Visits to parks, beaches, gardens, or nature trails help children appreciate the environment and stay physically active.

6. Sports and Recreation

Cycling, swimming, football, badminton, or other sports promote teamwork, discipline, and healthy living.

Healthy family routines are not about perfection but consistency and togetherness. Small daily habits can significantly improve a child’s physical health, emotional well-being, and overall happiness.

WORLD BLOOD DONOR DAY

Parent Article: Ms.Ramitha Pillai

Student: Aadriti Manoj-Grade 1A

“One act of kindness can become someone's greatest blessing”

Kindness is often seen in small everyday actions: a kind word, a helping hand or a caring smile. Yet, some acts of kindness go far beyond what we see; They have the power to turn a moment of despair into a miracle. Blood donation is one such act. It is quiet, safe and simple; yet powerful enough to save lives!

Every day, in hospitals, there are people whose lives depend on this kindness. They may be unwell, injured or in need of urgent care. In such moments, the decision of a healthy adult to donate blood becomes a gift of life.

What makes blood donation even more special is that it is safe and harmless. The human body has the natural ability to replace donated blood, making the process easy and stress-free. For the person who donates blood, it may seem like a small act. But for the person receiving the blood, it can bring hope, strength and a second chance!

Blood donation teaches a beautiful lesson... that even something small can carry great meaning. It reminds us that kindness is not always loud or visible; Sometimes it flows quietly from one person to another, saving lives along the way.

Every opportunity to say help save a life is a chance to make the world kinder... a chance that should never be missed!



IF I COULD DESIGN A SCHOOL OF THE FUTURE

By Ghurupriyaa Nanda Kumar from Grade 2A



If I could design the school of the future, it would be a fun, safe and exciting place where every child loves to learn. The classrooms would have smart boards, virtual reality lessons and robots to help us learn. Every student should have a tablet instead of carrying heavy school bags.



The school would have beautiful gardens, a large playground, science labs and a library with both books and digital learning resources. We would learn through games, fun activities and experiments.



Healthy food would be served in the cafeteria, and solar energy would be used to protect the environment. Learning would be enjoyable and everyone would leave school with knowledge, confidence and kindness. I believe this would be the perfect school of the future.



IF I COULD DESIGN A SCHOOL OF THE FUTURE

By Anvi Pathak Grade II H



If I could design a school of the future, it would be a bright and happy place where children enjoy learning every day. It would help students learn new ideas in simple and interesting ways.

In this school, lessons would be taught using stories, activities, and real-life examples so that every child can understand easily. Learning would feel like an adventure where we discover new things step by step. Students would be encouraged to ask questions, share ideas, and think creatively. Every question would be valued, and every child would feel confident to speak and express themselves.

There would be different learning spaces for reading, drawing, experimenting, and group activities. These spaces would help children learn in many ways and discover their talents.

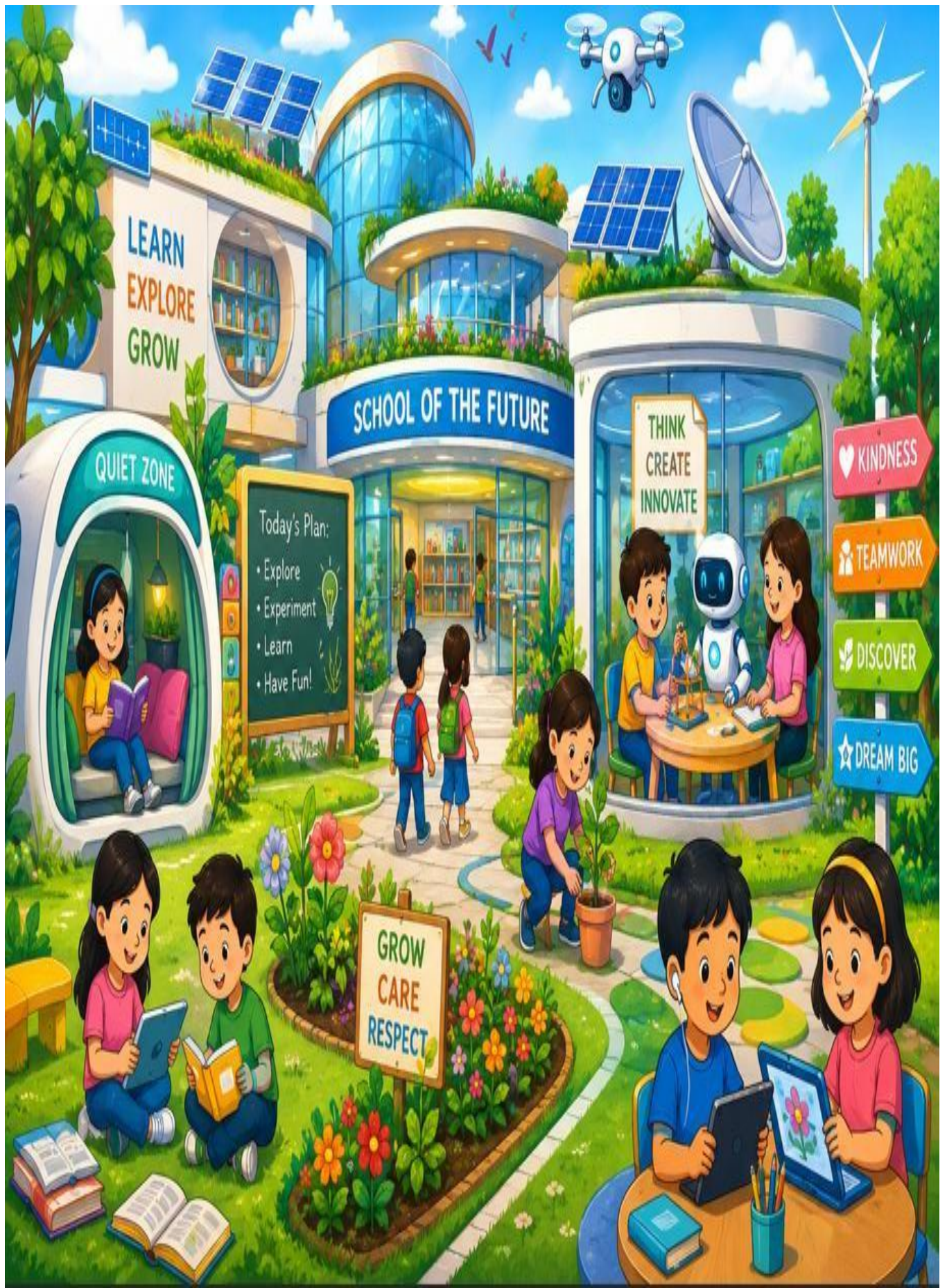
Technology would be used as a helpful tool to make lessons clearer and more engaging. It would support teachers and students in simply learning new concepts.

The school would also teach important values like kindness, respect, teamwork, and responsibility. Students would learn how to work together and care for others.

Outdoor learning areas would help children connect with nature and understand the world around them.

In this school of the future, every child would grow with knowledge, confidence, creativity, and happiness, ready to face the world with a positive mind.





IF I COULD DESIGN A SCHOOL OF THE FUTURE

By Yohan Vats from Grade IE

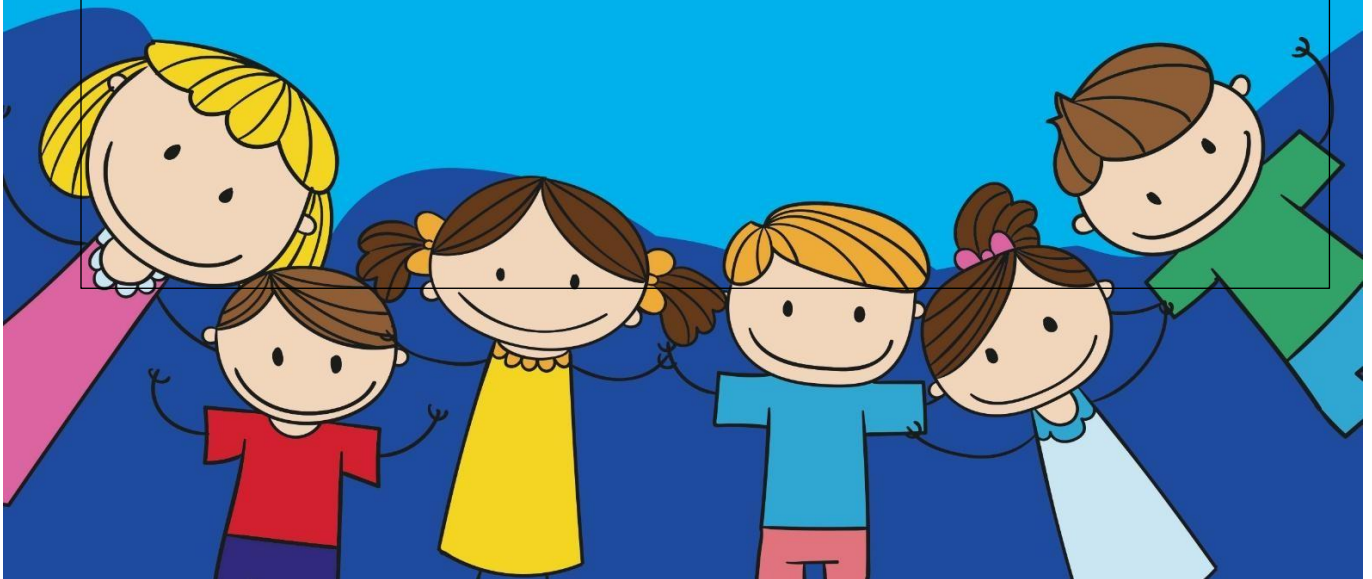
IF I could design a school of the future, it would be a place where every student enjoys learning. Everything would be magical, bright, comfortable and equipped with smart technology. It would be something highly adaptive, immersive and human-centered.

In my dream school, Classrooms would be connected with smart technologies to make lessons fun and interactive. School would have beautiful gardens, an art zone, a music room, and a theater.

The Classrooms would be connected worldwide via holographic tech. Students would use virtual reality, educational robots and digital tools to explore science and history. Healthy meals and regular physical activities would help everyone stay happy and healthy.

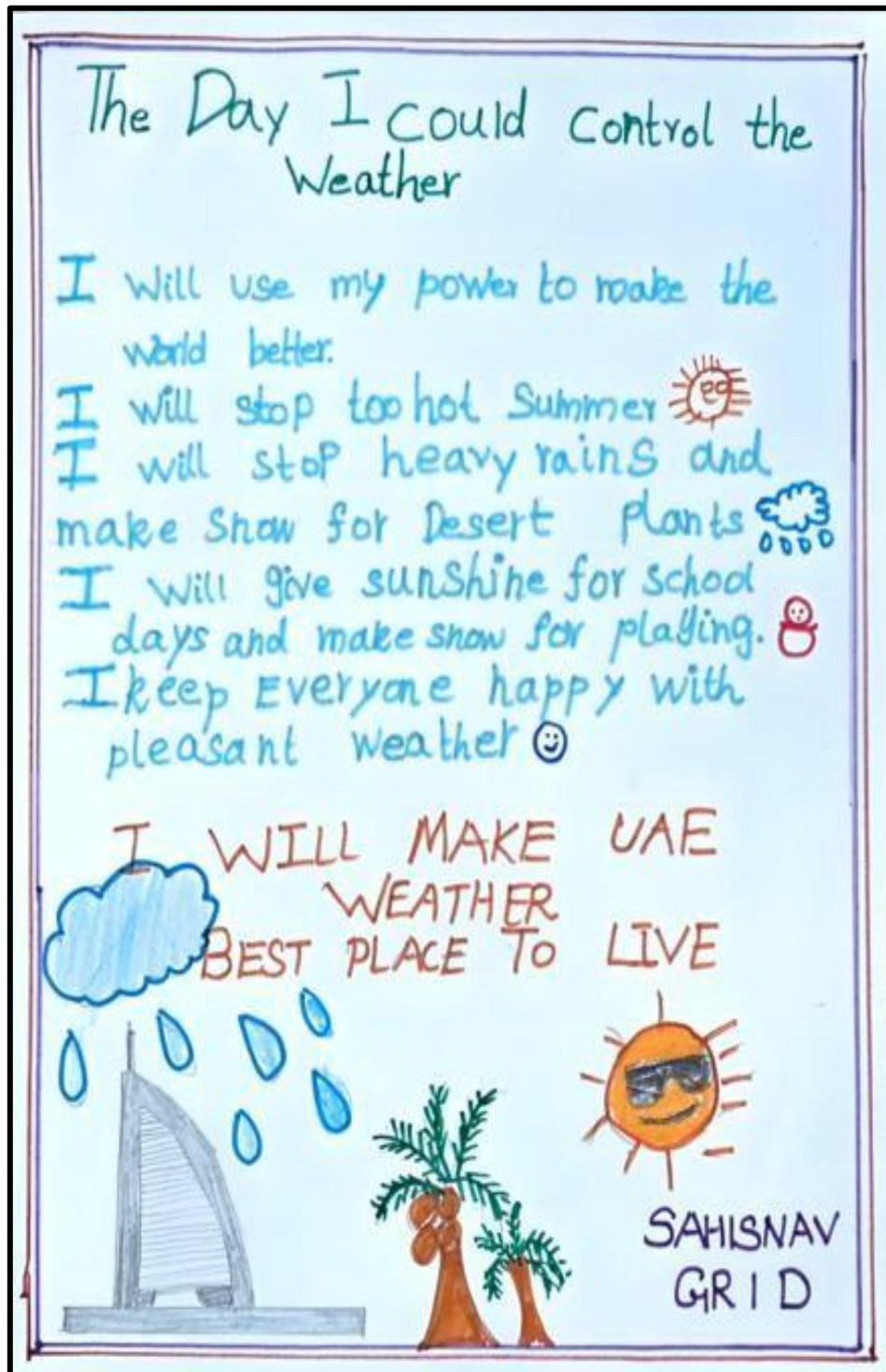
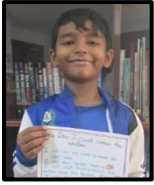
Shift educators from lecturing on information to mentoring students through collaborative projects.

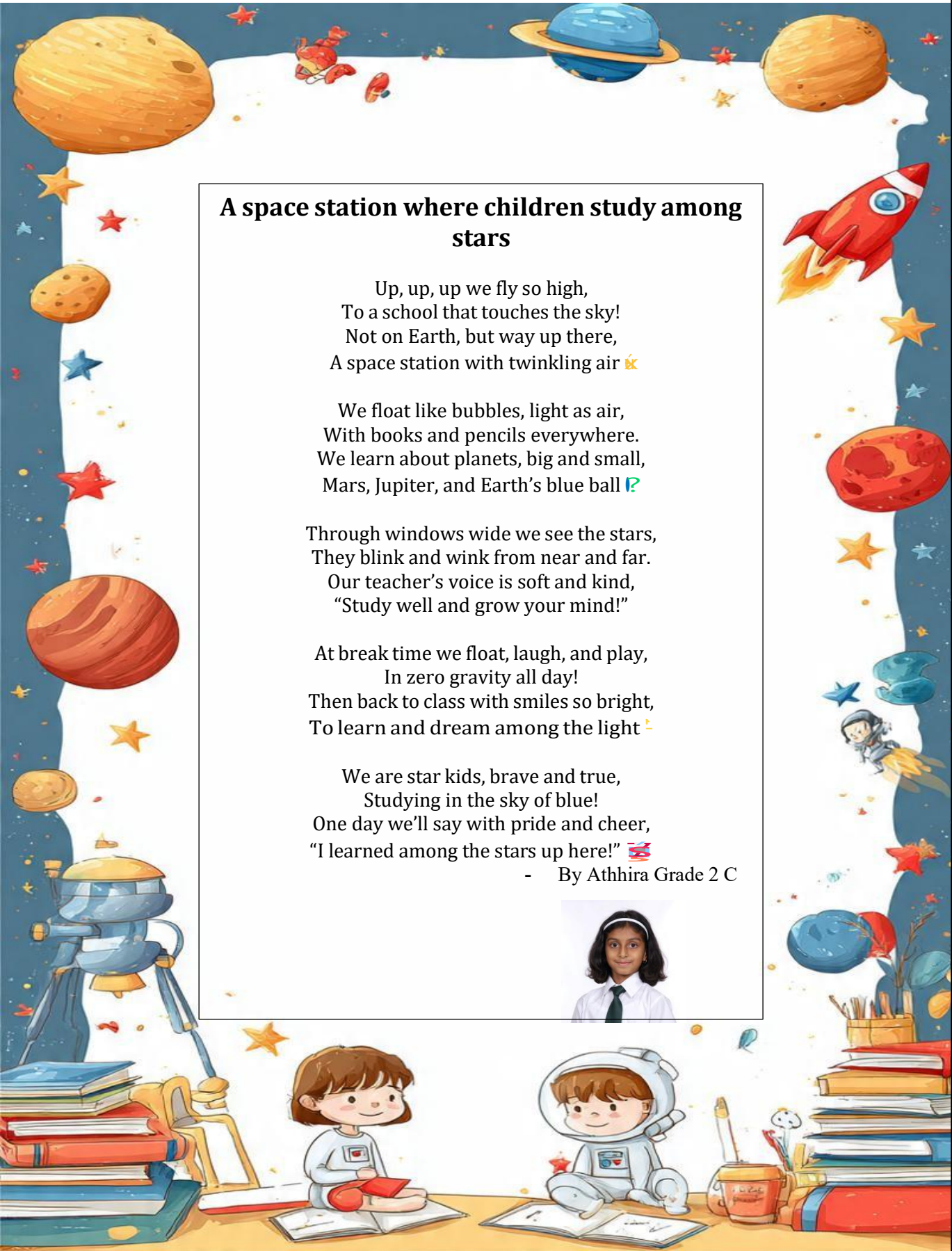
Homework would be balanced, giving students enough time to relax, spend time with family and pursue hobbies. It would be the place where learning is exciting. I believe that a school like this would help children enjoy education while building a brighter future for the world.



THE DAY I COULD CONTROL THE WEATHER

BY SAHISNAV PREM KUMAR FROM GRADE 1D





A space station where children study among stars

Up, up, up we fly so high,
To a school that touches the sky!
Not on Earth, but way up there,
A space station with twinkling air ✨

We float like bubbles, light as air,
With books and pencils everywhere.
We learn about planets, big and small,
Mars, Jupiter, and Earth's blue ball 🌐

Through windows wide we see the stars,
They blink and wink from near and far.
Our teacher's voice is soft and kind,
"Study well and grow your mind!"

At break time we float, laugh, and play,
In zero gravity all day!
Then back to class with smiles so bright,
To learn and dream among the light 🌟

We are star kids, brave and true,
Studying in the sky of blue!
One day we'll say with pride and cheer,
"I learned among the stars up here!" 🚀

- By Athhira Grade 2 C



IF I COULD DESIGN A SCHOOL OF THE FUTURE

By Jithin Karthik from Grade 2 D



MY FUTURISTIC SCHOOL

BY JITHIN KARTHIK 2-D

MY FUTURISTIC SCHOOL WILL BE VERY FUN AND MODERN. EVERY DAY, I WILL GO TO SCHOOL IN MY FLYING CAR. MY BROTHER WILL TRAVEL IN A SUPER-FAST HYPERLOOP. OTHER STUDENTS WILL COME TO SCHOOL IN FLYING SCHOOL BUSES.

WHEN WE ENTER THE SCHOOL, OUR ATTENDANCE WILL BE TAKEN AUTOMATICALLY BY SMART MACHINES. THIS MEANS WE DO NOT HAVE TO WAIT FOR THE TEACHER TO CALL OUR NAMES. IN EVERY CLASSROOM, THERE WILL BE TWO TEACHERS. ONE TEACHER WILL BE A HUMAN WHO TEACHES US AND HELPS US LEARN NEW THINGS. THE OTHER TEACHER WILL BE A ROBOT THAT HELPS ANSWER QUESTIONS AND MAKES LEARNING MORE FUN.

THE CLASSROOMS WILL HAVE SMART BOARDS AND AMAZING TECHNOLOGY. WE MIGHT EVEN USE VIRTUAL REALITY TO VISIT DIFFERENT PLACES WITHOUT LEAVING THE CLASSROOM. LEARNING WILL BE EXCITING EVERY DAY. I THINK MY FUTURISTIC SCHOOL WILL BE THE BEST SCHOOL BECAUSE IT WILL MAKE LEARNING EASY, FUN, AND INTERESTING FOR ALL STUDENTS.

SMART CITY AT NIGHT

by Kaarunya Neelam from Grade II D

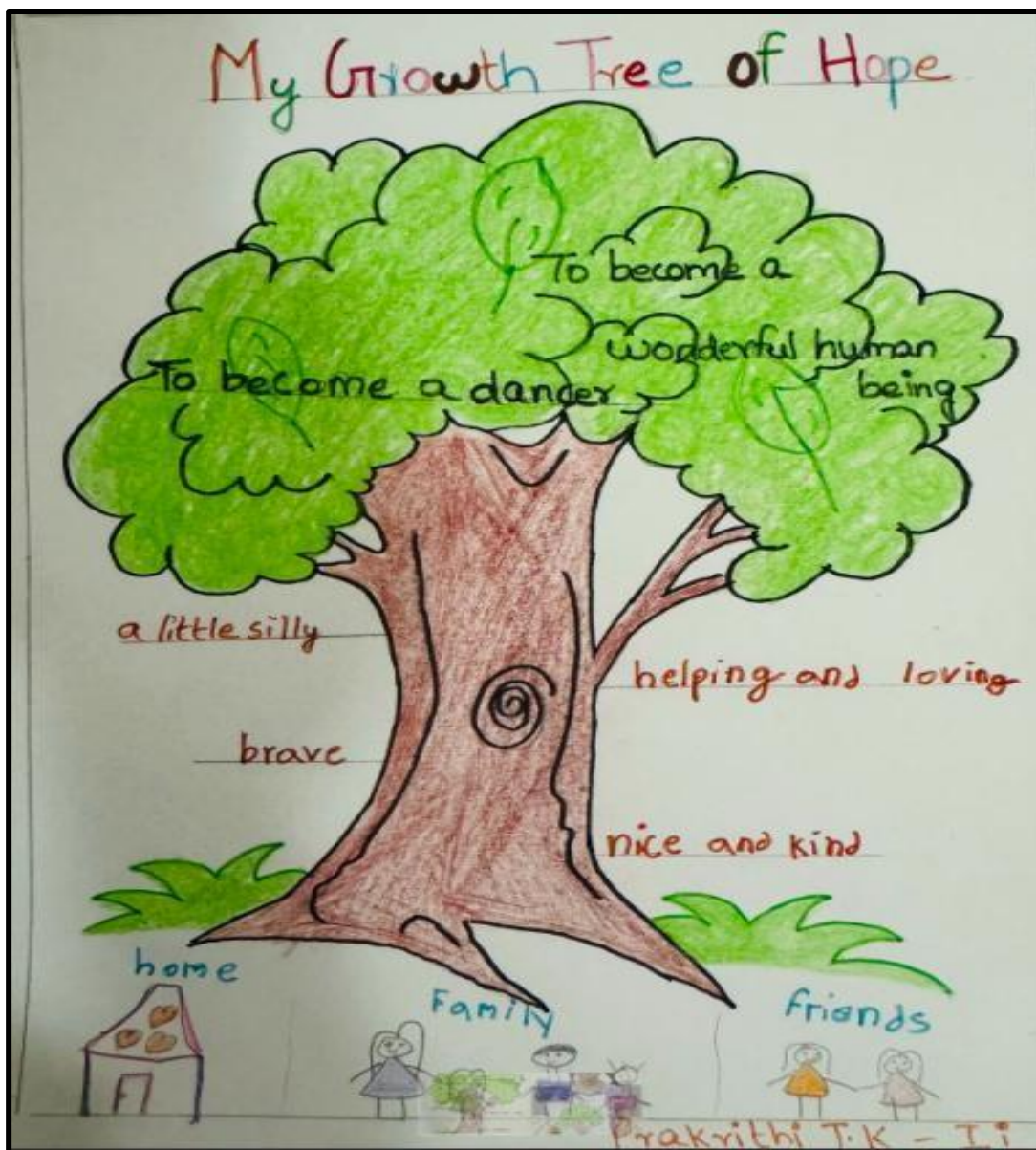


MY GROWTH TREE OF HOPE



By Prakrithi Krishnan from Grade 1 -I

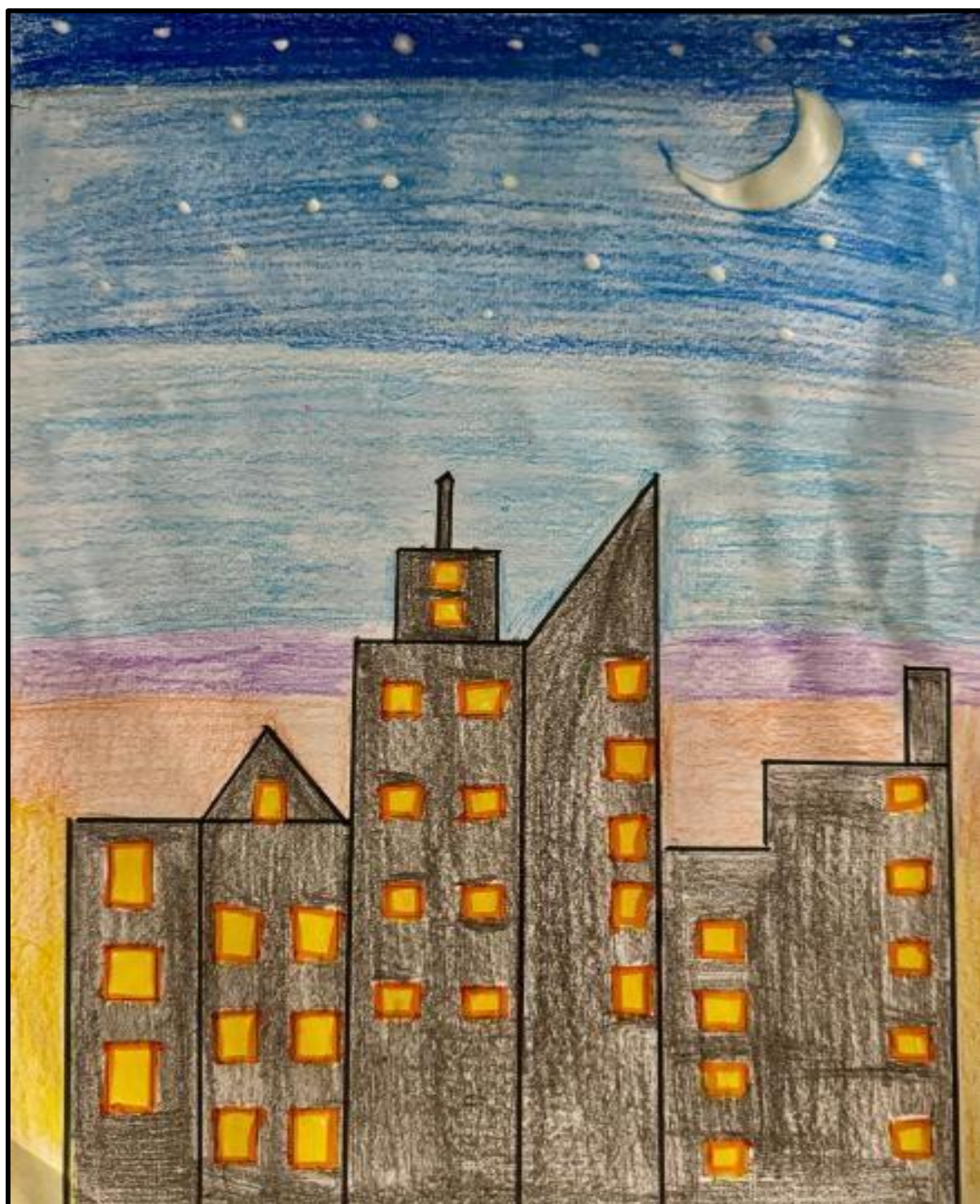
Every tree needs strong roots, and my roots are made of family hugs and a home full of love.
The trunk stands tall with all the things I am proud of!
Big dreams are growing in the leaves.
This tree isn't just alive, it's full of **hope**.



SMART CITY AT NIGHT



By Aarna Vaibhav Desai from Grade II D

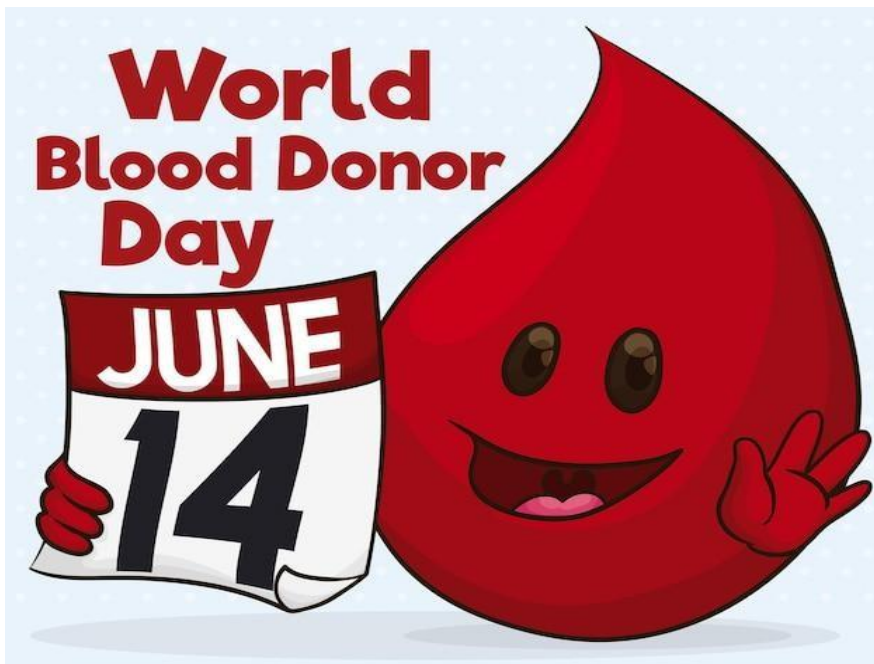


WORLD BLOOD DONOR DAY

Little Hearts, Big Impact: World Blood Donor Day



By Ms. Meenakshi Nanda Kumar M/o. Ghurupriyaa Nanda Kumar-Gr-2A



Every year on June 14, the world observes World Blood Donor Day, a day that honors people who save lives through the simple act of donating blood. In hospitals everywhere, blood is needed for accident victims, surgeries, childbirth emergencies, and patients with serious illnesses. Since blood cannot be made artificially, every donation becomes a lifeline.

Although children are too young to donate blood, they can still learn its true value. Understanding that one donation can save multiple lives helps them develop empathy and gratitude. It also teaches them that kindness is not always about grand actions—sometimes it is about small, thoughtful choices that make a big difference.

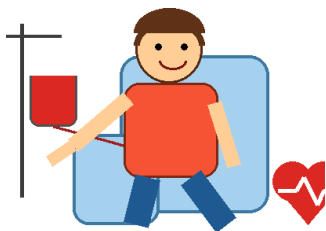
Schools can play an important role by organizing poster-making activities, storytelling sessions, and kindness pledges. These activities help children connect emotionally with the idea of helping others. When children grow up with such awareness, they are more likely to become responsible adults who support voluntary donation in the future.

World Blood Donor Day is not only about medicine—it is about humanity. It reminds us that every drop of blood donated carries a message of hope, care, and life.

WORLD BLOOD DONOR DAY: TEACHING CHILDREN THE VALUE OF SAVING LIVES THROUGH KINDNESS

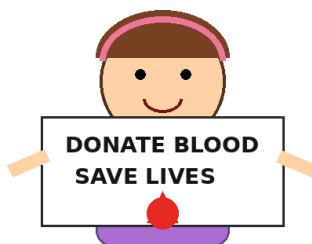


By Mr. Deepak Suthar, father of Parth Suthar from Grade 2A



Blood donation is a very kind and helpful act. Blood is needed when people are sick, hurt, or having an operation. Doctors cannot make blood, so people help by donating their blood. One blood donation can save many lives and bring smiles to families.

Blood is important for everyone. It does not matter what language we speak or where we come from. Helping others is a good habit and shows love and care. People who are healthy and old enough can donate blood to help someone in need.



Children are too young to donate blood, but they can learn about its importance. They can tell others that blood donation is a great gift. They can also thank people who donate blood and help save lives

When we help others, we make the world a better place. Blood donation teaches us kindness, sharing, and caring for people. It is one of the best ways to help others. That is why we say, “Blood donation is a great gift because it gives the gift of life.



BUILDING HEALTHY FAMILY ROUTINES: SUPPORTING PHYSICAL AND MENTAL WELLBEING AT HOME

By Ms. Geethu Mathew mother of Anthea Ann Varghese from Grade 11



In today's fast-paced world, creating healthy family routines has become more important than ever. As parents, we often focus on providing the best opportunities for our children, but some of the most valuable gifts we can offer are consistency, connection, and quality time. In our family, wellbeing begins with simple daily habits. We encourage regular physical activities like evening walks, outdoor play, and family activities that keep us moving together. These moments not only improve physical health but also create lasting memories for our child. Limiting screen time, maintaining healthy sleep routines, and practicing gratitude are also important parts of our daily lives. These habits help create a balanced environment where children can learn, grow, and thrive. Equally important is supporting mental and emotional wellbeing. We make time to talk about our day, share meals, read together, and celebrate small achievements. These simple interactions help children feel secure, valued, and confident. Open communication allows family members to express their thoughts and feelings freely, build trust and understanding.



As we all know, Children learn by observing. When parents demonstrate patience, gratitude, and healthy ways to handle stress, children naturally adopt these positive behaviours.

Healthy families are not built through perfection but through connection. By creating a warm, predictable, and supportive home environment, we provide our children with the confidence and resilience they need to thrive both inside and outside the classroom.



“The little things we do every day become the big things that our children remember for a lifetime.”

BUILDING HEALTHY FAMILY ROUTINES SUPPORTING PHYSICAL AND MENTAL WELL-BEING AT HOME

By Santosh Soni and Kajal Agrawal, Parent of Riddhaan Soni from Grade I H

📌 **“The greatest wealth is health.”**

In today’s fast-paced world, healthy family routines play an important role in nurturing both physical and mental well-being. When families spend quality time together, maintain healthy habits, and stay connected with nature and their community, children develop confidence, resilience, and positive values that last a lifetime. 🚩



A healthy outside starts from the inside.”

🏠 **Healthy Home Routines** 🏠

1. Family Meals Together

Sharing meals encourages healthy eating habits and strengthens family bonds. It also provides opportunities for meaningful conversations.

2. Consistent Sleep Schedule

Children thrive when they have regular bedtimes and wake-up times. Adequate sleep improves concentration, mood, and overall health.

Remember, even superheroes need their sleep!

3. Screen-Free Family Time

Set aside time each day for board games, storytelling, reading, or simply talking together without digital distractions.

Sometimes the best Wi-Fi connection is a family conversation!

Healthy Outdoor and Community Routines

4. Evening Family Walks

A 20–30 minute walk helps improve fitness, reduces stress, and provides valuable family bonding time.

5. Nature Exploration

Visits to parks, beaches, gardens, or nature trails help children appreciate the environment and stay physically active.

6. Sports and Recreation

Cycling, swimming, football, badminton, or other sports promote teamwork, discipline, and healthy living.



WORLD BLOOD DONOR DAY



Parent Article: Ms.Ramitha Pillai

Student: Aadriti Manoj-Grade 1A



“One act of kindness can become someone's greatest blessing” Kindness is often seen in small everyday actions: a kind word, a helping hand or a caring smile. Yet, some acts of kindness go far beyond what we see; They have the power to turn a moment of despair into a miracle.

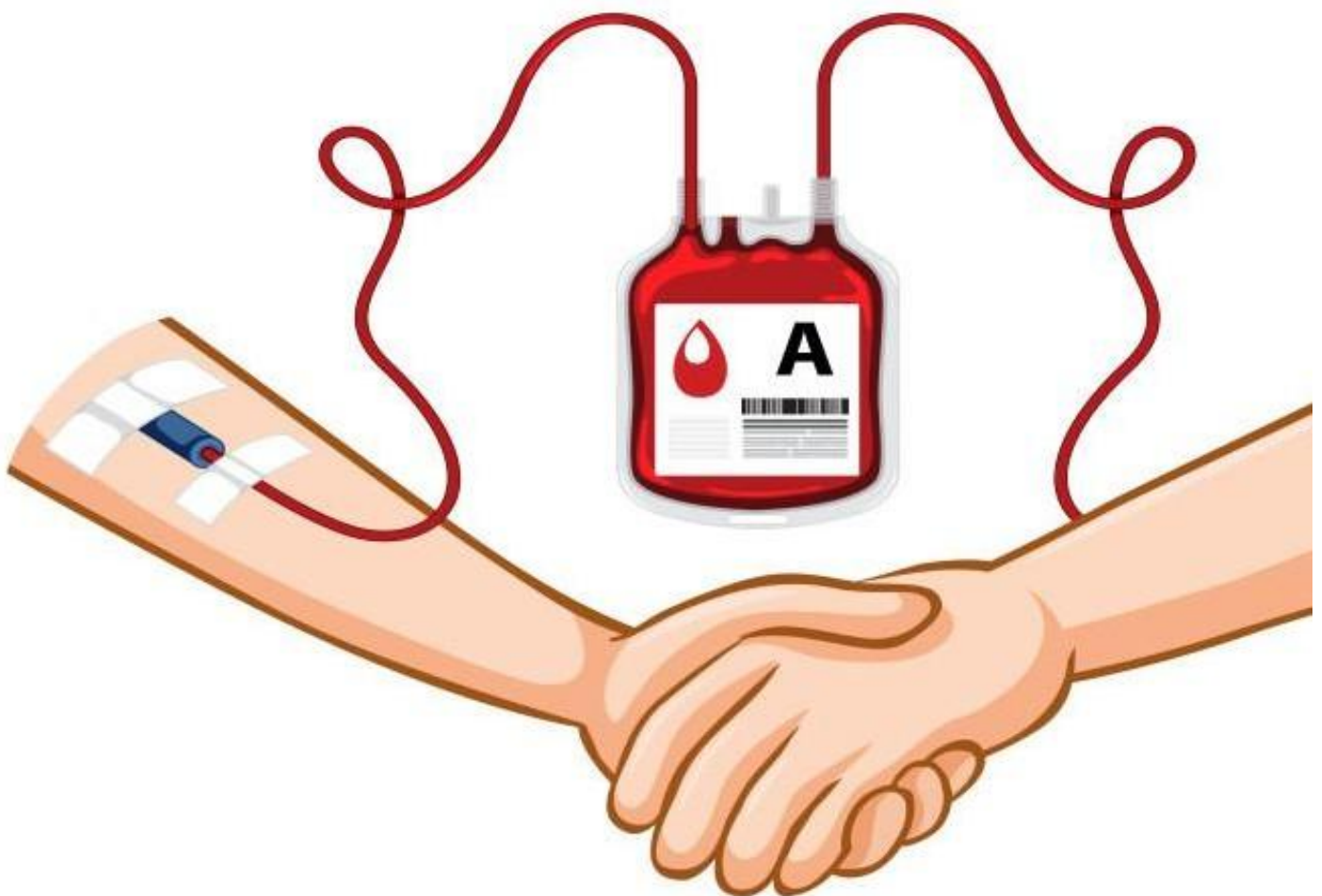
Blood donation is one such act. It is quiet, safe and simple; yet powerful enough to save lives! Every day, in hospitals, there are people whose lives depend on this kindness.

They may be unwell, injured or in need of urgent care. In such moments, the decision of a healthy adult to donate blood becomes a gift of life. What makes blood donation even more special is that it is safe and harmless.

The human body has the natural ability to replace donated blood, making the



process easy and stress-free. For the person who donates blood, it may seem like a small act. But for the person receiving the blood, it can bring hope, strength and a second chance! Blood donation teaches a beautiful lesson... that even something small can carry great meaning. It reminds us that kindness is not always loud or visible; Sometimes it flows quietly from one person to another, saving lives along the way. Every opportunity to say help save a life is a chance to make the world kinder... a chance that should never be missed!





World Blood Donor Day: Teaching Children the Value of Saving Lives Through Kindness

World Blood Donor Day is a global reminder of how powerful a simple act of kindness can be. Every day, people around the world receive blood that helps them survive accidents, surgeries, and serious illnesses. Behind each recovery is a donor—an ordinary person who chose to help someone they may never meet. Teaching children about this act of generosity is an important step in shaping a compassionate and responsible future generation.

Children naturally understand the idea of helping others. They share toys, comfort friends, and show kindness in small but meaningful ways. Introducing them to the concept of blood donation builds on these early values. While they are too young to donate, they can learn that giving to others is not only generous but life-saving. This helps them see that real heroes are everyday people who choose to care.

One effective way to teach children is through stories of people whose lives were saved by donated blood. These stories make the idea real and relatable. Schools and families can also involve children in simple activities such as creating thank-you cards for donors or making posters for awareness events. These actions help children feel connected to the cause.

By learning about blood donation early, children grow up understanding the importance of kindness and community service. They begin to see that helping others is a responsibility we all share. World Blood Donor Day becomes not just a celebration of donors, but a lesson in humanity that inspires children to value life, kindness, and generosity.

- Subhathra (Mother of Athira 2 C)



OCEAN WORLD



Student Article- Keerthi Ashvika Valamarty- KG

WORLD BLOOD DONOR DAY: TEACHING CHILDREN THE VALUE OF SAVING LIVES THROUGH KINDNESS

Parent Article - Dr. Sireesha MVA

Student Name - Kaashvi Nidhira- KG I C

World Blood Donor Day: A Drop of Kindness, A Lifetime of Hope

The Gift of Life

Every year on 14 June, the world celebrates World Blood Donor Day to honour the millions of people who voluntarily donate blood and help save lives. A single donation can make a remarkable difference, providing hope to patients undergoing surgeries, recovering from accidents, or battling serious illnesses.

Why Blood Donation Matters

Blood is a vital resource that cannot be manufactured.

Hospitals and healthcare facilities depend on regular donations to meet the needs of patients every day. Each donor becomes a silent hero, offering a precious gift that can give someone another chance at life.

A Small Act, A Big Impact

What may seem like a simple act takes only a short time but creates a lasting impact. One blood donation can help multiple patients and bring comfort to families during their most challenging moments. It is a powerful reminder that kindness has the ability to transform lives.

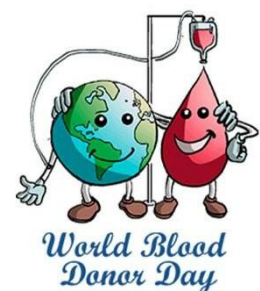
Creating Awareness

World Blood Donor Day also encourages communities to understand the importance of maintaining a safe and sufficient blood supply. By spreading awareness and inspiring more people to donate, we can help ensure that blood is available whenever and wherever it is needed.

Conclusion

As we celebrate this important day, let us express our gratitude to blood donors across the globe. Their generosity, compassion, and willingness to help strangers demonstrate the true spirit of humanity .

"Give Blood, Give Hope, Save Lives."



PROTECTING NATURAL RESOURCES FOR FUTURE GENERATIONS

Parent Article- Suganya SudharsanBabu

Student Name- Sanvith SudharsanBabu - KG II G



Natural resources like water, air, soil, forests, and minerals are precious gifts from nature. We use them every day for drinking, farming, building homes, and producing energy. However, these resources are limited and can be damaged by pollution, waste, and overuse. If we do not protect them today, future generations may not have enough resources to meet their needs. Therefore, everyone has a responsibility to care for the environment and help create a better future.

We can encourage children to take part in simple activities such as saving water by turning off taps when not in use, planting and caring for trees, switching off unused lights, avoiding littering and using ecofriendly products whenever available. These activities help children understand the importance of natural resources and develop good habits from a young age. By involving them in environmental activities, they learn to value and protect nature. Practicing simple habits every day, children become responsible citizens who care for the environment.



Children can also help conserve natural resources by saving energy, such as switching off electrical devices when they are not in use and making use of natural sunlight whenever possible. Participating in gardening activities at home or school helps them understand how plants depend on natural resources like water, soil, and sunlight to grow. Through environmental awareness programs and hands-on activities, children learn that even small actions can make a meaningful contribution to creating a cleaner, greener, and more sustainable world.

When young learners understand that every drop of water, every tree, and every natural resource is valuable, they are more likely to make environmentally friendly choices throughout their lives. Together, we can protect our natural resources and ensure a healthy, sustainable planet for future generations



Small actions by children today can make a big difference in protecting our planet for future generation

INTERNATIONAL DAY OF YOGA: MIND-BODY BALANCE IN STUDENT LIFE

Teacher Article – Ms. Nayana G. Pilankar- PE Teacher

Phase 1-Kindergarten

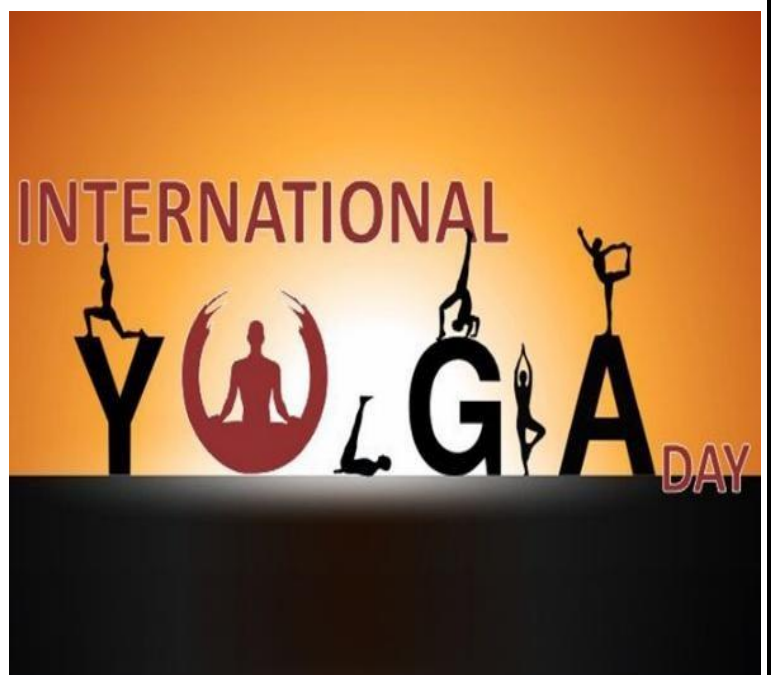
International Day of Yoga is celebrated every year on 21 June across the world. It highlights the importance of yoga in maintaining a healthy mind and body. For students, yoga is an effective way to achieve balance in their daily lives and improve overall well-being.

In today's fast-paced world, students often face academic pressure, competition, and stress. Long hours of study and excessive use of electronic devices can lead to physical fatigue and mental exhaustion. Practicing yoga regularly helps students remain calm, focused, and energetic. Various yoga postures improve flexibility, strengthen muscles, and enhance physical fitness.

Yoga is not limited to physical exercise; it also includes breathing techniques and meditation. These practices help students reduce anxiety, increase concentration, and develop emotional stability. A balanced mind enables them to perform better in studies and make wise decisions in challenging situations.

Moreover, yoga promotes discipline, self-confidence, and positive thinking. It encourages students to adopt healthy habits and maintain a balanced lifestyle. Even a few minutes of daily yoga practice can bring significant improvements in mental clarity and physical health.

In conclusion, International Day of Yoga reminds us of the importance of integrating yoga into our daily routine. For students, yoga serves as a valuable tool for achieving mind-body balance, reducing stress, and leading a healthier and more successful



ROLE OF AI LITERACY IN GUIDING RESPONSIBLE STUDENT BEHAVIOUR IN THE DIGITAL AGE

Click wisely, think widely!

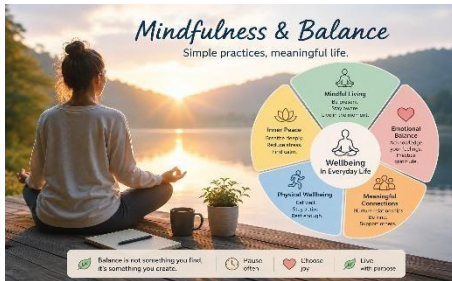
In today's world, where even our calculators seem smarter than us on Mondays, Artificial Intelligence has become a constant companion. From recommending the next video we definitely didn't plan to watch, to correcting our spelling faster than our English teacher, AI is everywhere. But as students of the digital age, simply using AI is not enough understanding it is essential. This understanding is what we call **AI literacy**, and it plays a powerful role in shaping responsible behaviour among students.

AI literacy means knowing how AI works, what it can and cannot do, and how to use it ethically. For example, when a student uses an AI tool to summarise a chapter, AI literacy helps them recognise the difference between learning and copy-pasting. It teaches us that AI is a guide, not a shortcut machine. Without this awareness, students may misuse AI for assignments, fall for misinformation, or rely on it blindly like trusting a chatbot to do their math homework and then wondering why the answer says "42" for every question. In the digital age, responsible behaviour also means understanding the consequences of our online actions. AI literacy encourages students to question the accuracy of online content, identify fake news, and avoid sharing harmful or misleading information. For instance, if an AI-generated image shows a tiger attending a school assembly (which, honestly, would make assemblies more exciting), AI-literate students know it's digitally created and not a reason to panic. Moreover, AI literacy promotes digital discipline. Students learn to protect their privacy, avoid oversharing, and recognise suspicious online behaviour. It also teaches the importance of balancing screen time because even the smartest AI cannot save us from the consequences of scrolling reels at 2 AM before an exam. Schools today is increasingly integrating AI tools into learning, but the real success lies in teaching students how to use them responsibly. When students understand AI, they become more confident, creative, and cautious digital citizens. They learn to collaborate with technology rather than depend on it blindly. In short, AI literacy is not just a skill it is a survival tool for the digital jungle. It empowers students to make informed choices, behave responsibly online, and use technology to grow rather than to escape effort. So, as we step further into a future filled with smart devices, smarter apps, and possibly refrigerators that judge our midnight snacking habits, let us remember: "Be smart with smart technology!" The digital age is here, and with AI literacy, we can navigate it responsibly, confidently and maybe even with a smile.



- Krisha Sharma, XI-D

MINDFULNESS AND BALANCE: LESSONS FROM GLOBAL WELLBEING PRACTICES



In today's fast-paced world, people often find themselves overwhelmed by academic pressures, work responsibilities, and the constant presence of technology. As a result, mindfulness and balance have become essential skills for maintaining mental, emotional, and physical wellbeing. Across the globe, different cultures have developed practices that encourage individuals to slow down, reflect,

and live more consciously.

Mindfulness is the practice of paying attention to the present moment without judgment. It encourages individuals to focus on their thoughts, feelings, and surroundings with awareness and acceptance. Research has shown that mindfulness can reduce stress, improve concentration, and promote emotional resilience.

Many countries have embraced unique wellbeing traditions that offer valuable lessons. In Japan, the concept of Ikigai, meaning "a reason for being," encourages people to find purpose and satisfaction in everyday life. In Scandinavian countries, the Danish concept of Hygge emphasizes comfort, togetherness, and appreciating simple pleasures. Similarly, in India, yoga and meditation have been practiced for centuries to create harmony between the mind and body.

Another important lesson from global wellbeing practices is the importance of balance. Many cultures recognize that success is not measured solely by achievements but also by one's ability to maintain healthy relationships, enjoy leisure activities, and care for personal wellbeing. For example, several European countries promote work-life balance by encouraging regular breaks, outdoor activities, and quality family time. Students can apply these lessons in their daily lives by setting aside a few minutes each day for quiet reflection, limiting screen time, spending time in nature, and engaging in activities they enjoy. Simple practices such as deep breathing, gratitude journaling, or mindful walking can help reduce stress and improve focus.

As the world becomes increasingly connected, learning from diverse wellbeing traditions can help individuals develop healthier lifestyles. By embracing mindfulness and striving for balance, we can build stronger communities, improve our mental health, and lead more meaningful and fulfilling lives.



By Srinithi Sudheer IX-H

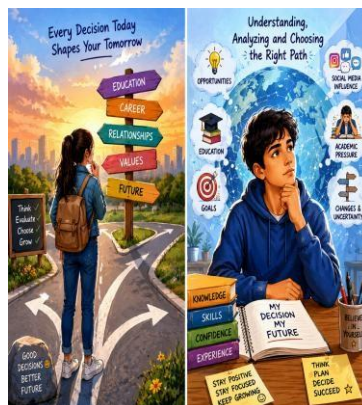
UNDERSTANDING DECISION MAKING IN ADOLESCENCE IN A FAST-CHANGING WORLD

Adolescence is a crucial stage of life when young people learn to make important decisions that shape their future. In today's fast-changing world, adolescents face many challenges and opportunities. Rapid technological advancements, social media influence, academic pressure, and changing social values make decision-making more complex than ever before.

At this age, teenagers often experience emotional and physical changes that can affect their judgment. They may feel pressure from friends, family, or society while making choices related to education, career, relationships, and personal values. Therefore, it is important for adolescents to develop critical thinking and problem-solving skills.

Good decision-making involves gathering information, considering different options, understanding possible consequences, and making responsible choices. Parents, teachers, and mentors play a vital role in guiding adolescents and helping them build confidence in their decisions. Open communication and support can help young people make informed and balanced choices.

A rapidly changing world, adaptability and self-awareness are essential qualities. Adolescents who learn to think independently and evaluate situations carefully are better prepared to face future challenges. By developing strong decision-making skills, they can become responsible individuals who



contribute positively to society and successfully navigate the complexities of modern life.



By: Ketav K Singh, IX-I

THE INFLUENCE OF DIGITAL MEDIA AND WHY AUTHENTIC COMMUNICATION STILL MATTERS TODAY

Digital media has revolutionised how we put our thoughts across to communicate. With social media, instant messaging and video calls, we are in touch with people all over the world in a few seconds flat. It is faster and more convenient to have information at your fingertips. On top of that, it has given us new ways to learn, work together and put some important global issues on the radar.

But while technology has made communicating easier, for the most part it has also made it shallower. Deep conversations are often given up in favor of emojis, brief texts, and the effort to maintain a perfect online image. You can end up with misunderstandings and a weakening of what should be a genuine human connection, you might feel quite alone in person yet fully connected on



your screen.

The



interactions just happen, rather than being savoured.

There is still value in the real thing, by which I mean honesty, empathy and actually listening. Whether it is with a colleague, a teacher or one of your friends and family, these are the conversations that build trust and a sense of belonging.

Digital media is a fine tool, but it shouldn't be a substitute for actual human contact and connection. We ought to use it in a responsible way and preserve the human element in our talk. That way we can have the best of the digital age without sacrificing what makes us human.



Simran Narang, IX J

THE WINDOW THAT SHOWED TOMORROW

*My stood where the mountains began,
quiet as a held breath in stone and wood.
There was a window facing the valley,
and in it I learned to read time in phases.*

*The world outside was pure and unwritten.
Barren mountains rose like ancient thoughts,
and the valley stretched wide and untouched,
a silence so complete it felt like truth.
Inside the house, life stood still, the kettle sang the same song,
The clock ticked the same tired rhythm, and my grandmother's chair inert.*

*I came back to lines dividing the land
A road, thin as a pencil stroke, cut through the fields.
Homes scattered around the valley, stewing in solitude
The mountains still watched, unchanged,
but the valley felt different
The home, however, forgot nothing new.
It remained exactly as I left it,
a pocket of yesterday refusing to unfold.*

*A few short years hence.
Now the road had learned confidence, it split, widened, multiplied.
More houses gathered like thoughts growing louder.
Distant movement shimmered where silence once lived.
The valley was no longer empty; it began to sprawl.
Inside the house, time still sat still, same walls, same window.*

*Same grandmother, older but unchanged in presence,
as though the house refused to acknowledge the passing of years.
By the time I returned, I stood at the window and barely recognized the world.
The homes, once stewing in solitude, became pillars of glass and steel.
Roads, now bustling with life, busy and unforgiving.
Rivers were redirected, hills reshaped, and the horizon itself seemed negotiated.
Everything outside had arrived tomorrow, And yet inside,
The house remained stubbornly present.

The same warmth in the air, the same creak in the floor.
The same mountains, eternal and unbothered,
watching the world evolve like weather that never learns stillness.
My grandmother sat in her chair, as if the years had only passed outside the window.
Outside the window, everything is tomorrow in motion, Inside the house, everything is now forever.*



By Arnav Kumar



THE LAST LEAF OF THE CITY

*Spring is here, a soft breeze blows by,
But there aren't any birds in the dark grey sky.
No more are the trees and bees,
Gone forever are the light blue seas.
People wish to walk out their houses,
To enjoy the holidays at beach houses.
But, alas! None can go,*



*Not without a mask, as they now know.
No air to breathe, no water to drink,
The Earth is pushed to the brink
Of its end, just because,
The greed of humans overpowered all.
Trees were cut, animals slaughtered,
Not a single plant was watered.*

*Buildings were built, pollution arose,
As the world and its people grew more morose.
The only hope the people had,
Was the apple tree in the center of the land,
But even that dried up without the rain,
Leaving the people with nothing but pain.
As the last leaf in the city falls,
All that will be left are empty halls.*

*With no people left to destroy,
Perhaps the world will boom back with joy.
But for the children there is no future,
All because we stood as viewers
When they harmed mother nature,
Just to make some more paper.
Before we get to such a place,
We must make sure that we embrace
Nature and all her creations,
Making way for the coming civilizations.*



- Aarna Sengupta, XI-C

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Thank You

