



SCHOOL PROFILE

Ms. Rashmi Nandkeolyar - Principal and Director

Ms. Rachna Prakash - Vice Principal
(Academic – Admin)

Ms. Arpita Jani – HOD Counselling

Ms. Sunita Bhardwaj - Career Counsellor

Ms. Sunita Razdan - Vice Principal (Academic)

Ms. Blessy Benjamin- Headmistress- Senior
Secondary School

Mr. Kanagarajeu Deenadayalan – Senior Master-
Secondary School

The Gardens, Jebel Ali

Dubai United Arab Emirates P.O Box 38321

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School:

Delhi Private School Dubai is a private, co-educational institution established in 2003 for the diverse, expatriate community in the UAE. The school is recognised and approved by the Ministry of Education, Government of UAE and is affiliated to the Central Board of Secondary Education, New Delhi, India.

The school is located in The Gardens, Jebel Ali, Dubai. The campus is built on 6.83 acres and provides state-of-the art facilities to offer an international holistic experience for students.

At present, the student strength is approximately 3,750.

The school offers a holistic learning programme for students from KG I to XII. The CBSE curriculum has been aligned, modified and enhanced creatively in line with the vision of the school and the requirements of the UAE.

DPS Dubai is an inclusive school that welcomes children from all backgrounds and abilities. The DPS motto of “Service Before Self” is the inspiration guiding our value-based curriculum that emphasises empathy, responsibility and caring for others. Students are motivated to be responsible global citizens and sensitised to issues such as environmental conservation, awareness, and respect for other cultures. The school strongly advocates integration by encouraging an understanding of Emirati values, culture, and aspirations.

DPS Dubai promotes academic excellence to meet the challenging demands of a competitive, international environment. The personalised needs of each student is at the heart of the child-centered curriculum. Learning is experiential and a love for knowledge is encouraged among students to enable lifelong learning in today’s dynamic world. Research, innovation, and creativity help foster intellectual fulfillment.

The holistic approach to education is reflected in the co- scholastic programme of sports, debates, quizzes as well as artistic pursuits. Confidence building and leadership skills are encouraged through innovative programmes. Spiritual and moral growth is enhanced through life-skills workshops and every day pastoral care.

Self-reflection and goal setting are encouraged for greater focus and result in thoughtful career choices. The ethical use of technology for collaboration and research is a hallmark of the curriculum.

The community and parents are considered important stakeholders in creating a harmonious system and DPS Dubai encourages their active participation to help create a vibrant school.

(Recognised and Approved by the Ministry of Education, Dubai, U.A.E. and Affiliated to the Central Board of Secondary Education, New Delhi, India)

Vision:

We aspire to be a happy school, where all students are facilitated to be the best versions of themselves

Mission:

We at DPS Dubai zealously promote a global curriculum:

- **Academic Excellence**-by encouraging intellectual curiosity, sustained hard work, rational and critical thinking, independent learning, and innovative solutions.
- **Actualization of Talent**-by providing opportunities for the development of multiple intelligences be it in sports, arts, or intellectual pursuits.
- **Global Citizenship**-by educating students to be forward thinking and committed, to celebrating diversity; skilled at ethically using technology for collaboration research; with a clear awareness of world issues such as environment, peace, tolerance, and abiding commitment to be proactive in making a better world. – fostering integration by actively advocating Emirati values, culture, and aspirations.
- **Pastoral Care**-by providing emotional and spiritual support, leadership programs, life skills workshops, confidence building opportunities, sterling lifelong values with a deep commitment to be an inclusive school.

The Vision and Mission Statement is the lodestar for our extensive school program:

Academic Excellence is actively promoted to meet the challenging demands of a competitive and international environment. The curriculum is transacted in accordance with international *Best Practices*, with excellent outcomes both in the Indian CBSE Board examination and in International benchmarking tests such as PISA, TIMSS, PIRLS. Differentiation ensures that the curriculum is child-centered and empowers every child.

Co-curricular activities go hand in hand with academics at DPS Dubai to develop wholesome personality rich in values, culture, and tolerance, along with robust physical and mental capabilities. The comprehensive approach to education is reflected in the co-curricular program of sports, games, debates, quizzes as well as artistic pursuits and community service.

Sports Programme: Physical education is regarded as crucial to the healthy development of every student. Robust training is imparted in athletics and sports through all phases of the school, with a high level of participation at the interschool and national level.

Global Citizenship: The school actively participates in Environment Drives to reduce global carbon footprint. Seva Sankalp is the medium through which our students are encouraged to extend their full support towards community service. Charities, fetes, and walkathons are organized regularly to garner funds for social causes. The clubs at DPS Dubai encourage every child to develop a holistic personality. Performing Arts, Model U.N, Survivor Club, Music (Western and Indian), Quiz, Art, Yoga, Environment, Health, and Awareness are some of the courses offered.

Pastoral Care: The student's emotional quotient is enhanced through Life Skills Programs which integrate a multitude of learning experiences through workshops, career fairs, counseling, and motivational talks by renowned speakers. Confidence building and leadership are two key elements that are encouraged.

CURRICULUM

CURRICULUM OVERVIEW:

DPS Dubai follows the CBSE curriculum that is enhanced to meet the challenging demands of a competitive international environment and the Vision of the UAE.

CBSE Requirements

The school is compliant with all CBSE requirements and the curriculum is reviewed periodically to include changes that are stipulated by the Board.

International Enhancement

- The balanced curriculum provides opportunities for the development of future fluencies.
- Provision and accommodations are made for SEND and Gifted students.
- There is a well-developed co-curricular program to foster leadership, resilience, empathy and responsibility.
- A wide choice of clubs and sports activities encourages students to make interest based choices.
- A major thrust is given to innovation via Design Thinking and other innovative programs.
- Activities to develop DUKS (Disposition, Understanding, Knowledge, Skills) are mapped out in the lessons.
- Curriculum transition is addressed by periodic reviews, ensuring age appropriate skills.
- In the Kindergarten, a hybrid curriculum is followed which is a harmonious blend of the best practices of CBSE and EYFS. This balanced curriculum is multi-sensory and play-based.
- **Classroom Monitor**, an assessment tool in Kindergarten, is used for recording observations and the learning journey of the young learners.

Alignment with UAE Priorities

- Compliance requirements for UAE Social Studies, Islamic Education, Moral Education and Arabic are fully met.
- UAE Social Studies and Moral Education are integrated with other subjects.
- The curriculum has been modified for success in International Benchmarking Tests (TIMSS, PISA, ASSET) in view of the National Agenda of UAE.

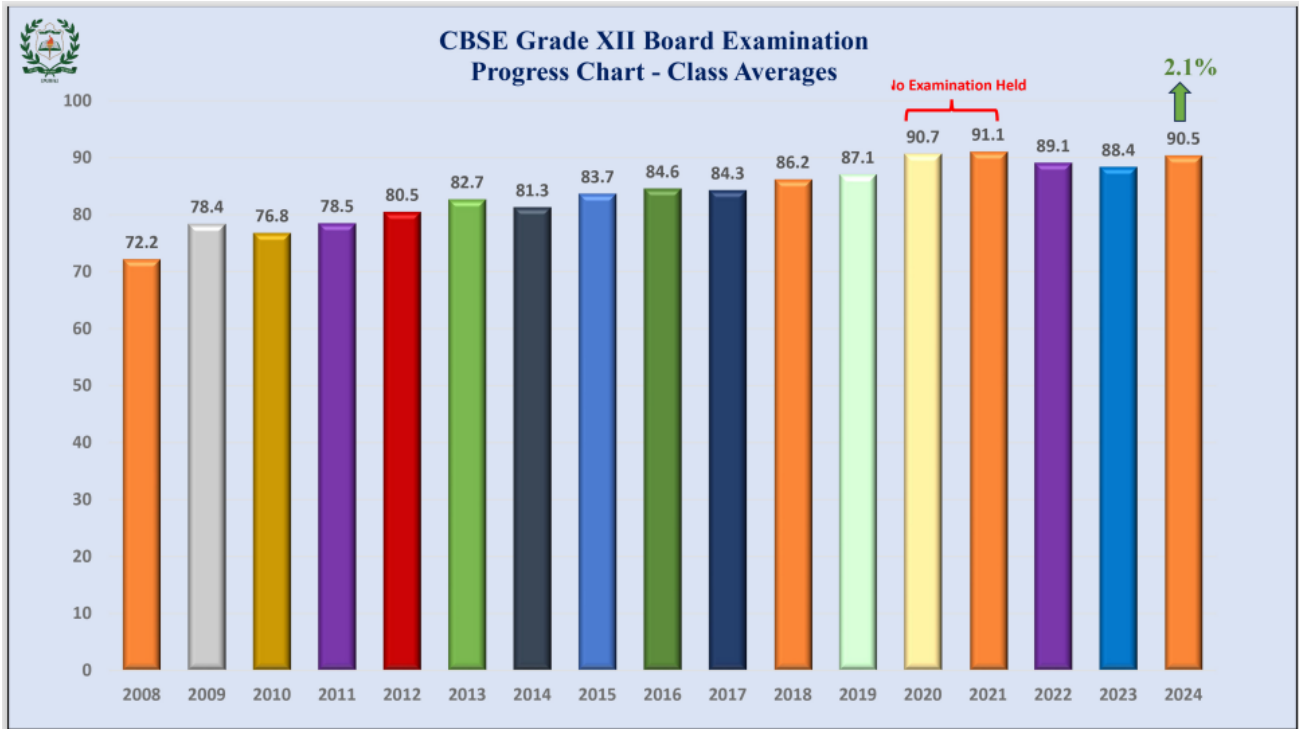
Choices

- Exemption/optional subjects are available for students with special needs.
- Students are offered language choices from Phase II (Grade IV onwards).
- In Grades XI and XII a wide range of choices in subjects enables students to focus on their career choices.
- Introduced Artificial Intelligence and Introduction to financial Markets in the academic year 2021-22 for secondary school.
- Introduced Home Science in Grades XI for all three streams

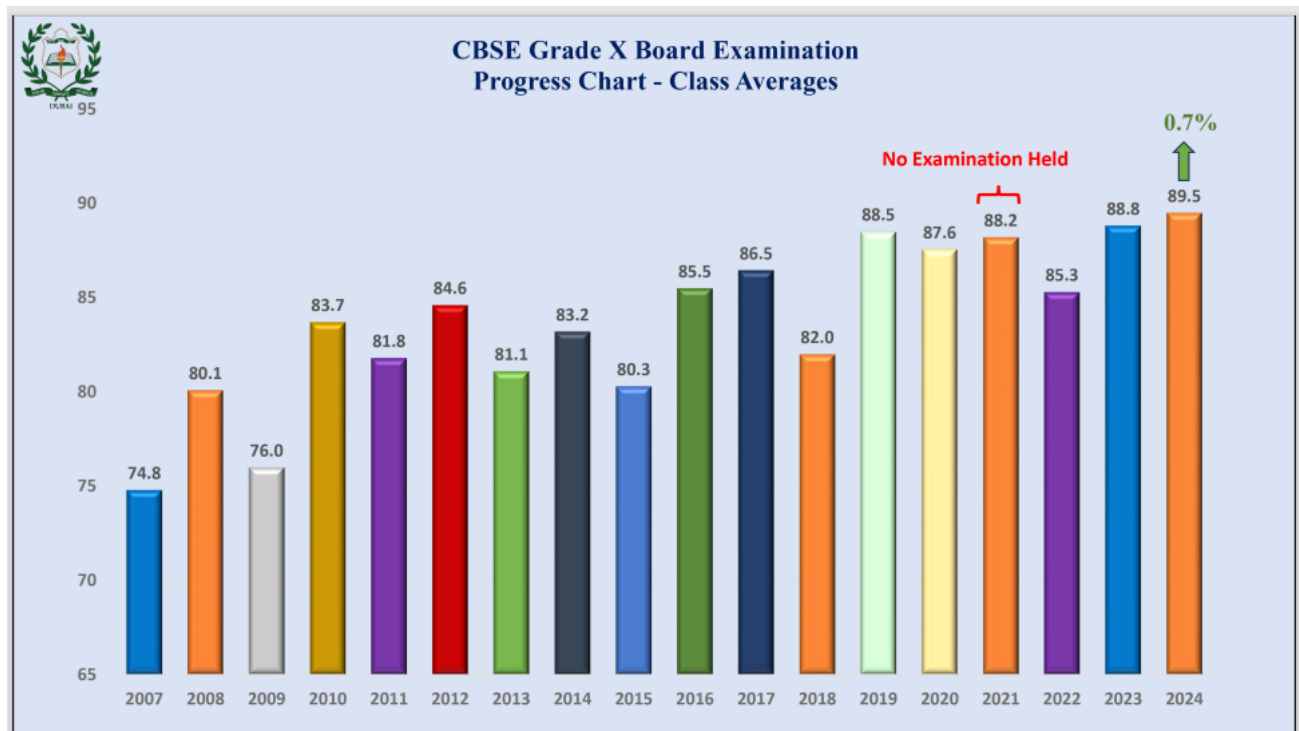
| Subjects Offerd in Grade XI | Subjects Offered in Grade XII |
|---|--|
| English | English |
| Physics/Economics/History | Physics/Economics/History |
| Chemistry/Business Studies/ Sociology | Chemistry/Business Studies/ Sociology |
| Mathematics/Biotechnology/Home Science/Psychology/I.P/CA /Music/ Dance (Bharatanatyam / Kathak)/ Accountancy/ Entrepreneurship/Political Science/ Geography | Mathematics/Psychology/I.P/CA /Music/ Dance (Bharatanatyam / Kathak)/ Accountancy/ Entre/Political Science/ Geography |
| Bio/C.Sc/A. I/ Eco/EG/I.P/ Mathematics /Applied Mathematics/Home Science/Psychology/FMM/ Marketing/ I.P/ A. I /CA/Music/ Dance (Bharatanatyam / Kathak)/Economics | Bio/Biotechnology/C.Sc/A. I/ Eco/EG/I.P/ Mathematics /Applied Mathematics/Psychology/FMM/Marketing/I.P/ A. I /CA/Music/ Dance (Bharatanatyam / Kathak)/Economics |
| C.A/ Marketing/P.E/Yoga/Dance/ Music (additional subjects as 6th subject) | C.A/ Marketing/P.E/Yoga/Dance/ Music (additional subjects as 6th subject) |

| Grade IX & XI | | Grade X & XII (as per CBSE grading) | |
|--------------------------|--------------|---|--------------|
| Marks Range | Grade | Marks Range | Grade |
| 91-100 | A1 | Top 1/8 th of the passed candidates | A1 |
| 81-90 | A2 | Next 1/8 th of the passed candidates | A2 |
| 71-80 | B1 | Next 1/8 th of the passed candidates | B1 |
| 61-70 | B2 | Next 1/8 th of the passed candidates | B2 |
| 51-60 | C1 | Next 1/8 th of the passed candidates | C1 |
| 41-50 | C2* | Next 1/8 th of the passed candidates | C2 |
| 33-40 | D | Next 1/8 th of the passed candidates | D1 |
| 32 and Below | E | Next 1/8 th of the passed candidates | D2 |
| | | *Essential Repeat | E* |

**CBSE Grade XII Board Examination
Progress Chart-
Class Averages**



**CBSE Grade X Board Examination
Progress Chart- Class Averages**



International Benchmarking Tests

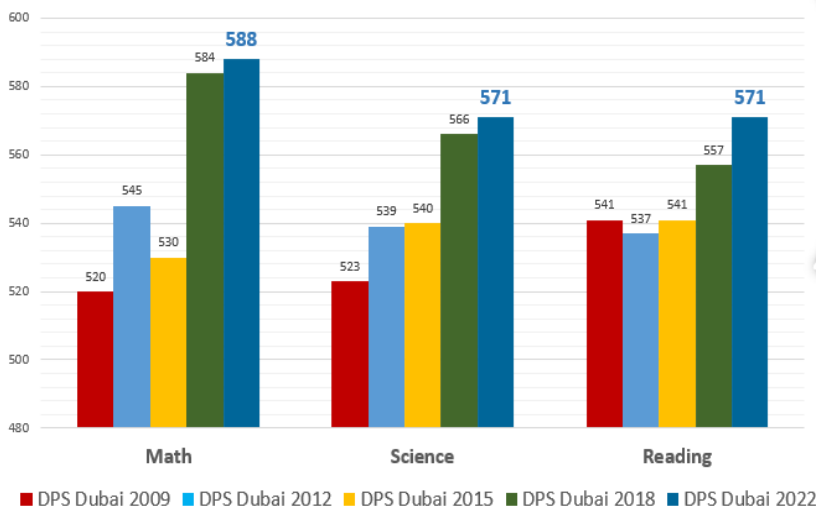
PISA (Program for International Student Assessment) is international benchmarking tests for Mathematics, Science and Reading Literacy conducted by the KHDA* for 15 years old.



International Benchmarking Test PISA 2022

Results
Announced in
December 2023

PISA Scores of DPS Dubai from 2009 to 2022

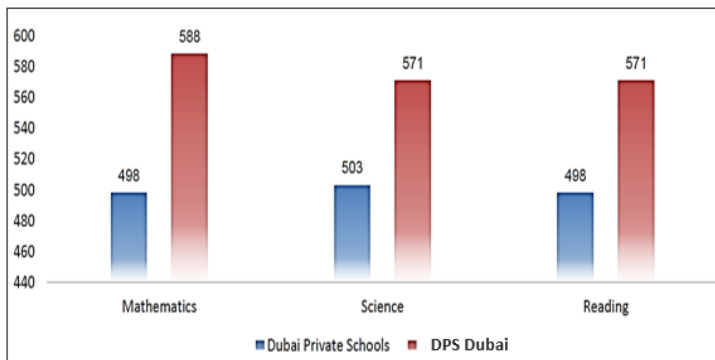


The scores of DPS Dubai have far exceeded the scores of the top-performing country, Singapore.



International Benchmarking Test PISA 2022

DPS Dubai Students' Achievement Compared to Their Peers in Private Schools of Dubai



Comparison of DPS Dubai with other Indian Curriculum Schools in Dubai:

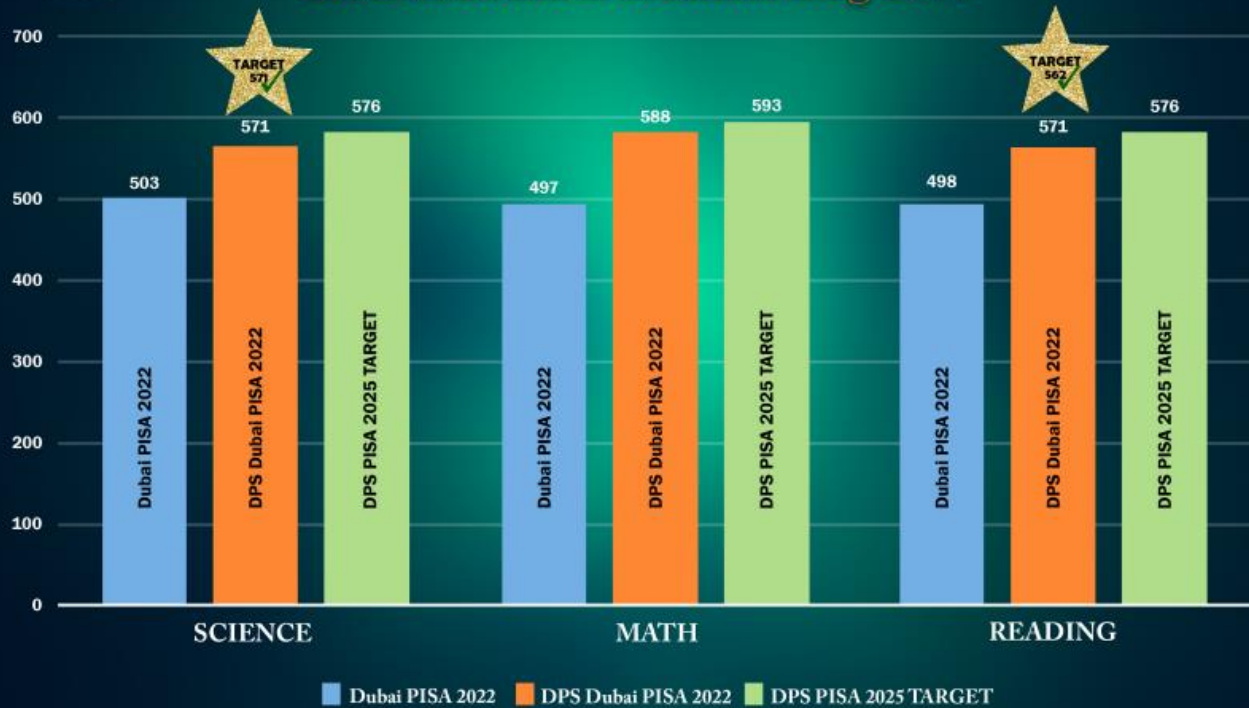
| Subject | DPS Dubai Score (and the Difference) | Performance of Other Indian Schools in Dubai |
|-------------|--------------------------------------|--|
| Mathematics | 588 (+62) | 526 |
| Science | 571 (+37) | 534 |
| Reading | 571 (+35) | 536 |



Delhi Private School Dubai

PISA 2022 Score and Target for 2025

International Benchmarking Test



DPS Dubai TIMSS 2019 Score

Results of
TIMSS 2023
Awaited





International Benchmarking Test



Performance of Students ASSET 2023-2024

Outstanding

(60th percentile and above; Stanine 6 and above)

| Grade | ENGLISH | | MATH | | SCIENCE | |
|-------|---------|-------------|-------|-------------|---------|-------------|
| | ASSET | RATING | ASSET | RATING | ASSET | RATING |
| III | 89.7% | Outstanding | 84.1% | Outstanding | 82% | Outstanding |
| IV | 89% | Outstanding | 84.5% | Outstanding | 86.3% | Outstanding |
| V | 97% | Outstanding | 86.8% | Outstanding | 88.5% | Outstanding |
| VI | 97.3% | Outstanding | 97.6% | Outstanding | 95.6% | Outstanding |
| VII | 93.2% | Outstanding | 98.3% | Outstanding | 94.9% | Outstanding |
| VIII | 90.2% | Outstanding | 91.7% | Outstanding | 91% | Outstanding |
| IX | 91.9% | Outstanding | 92.6% | Outstanding | 89.5% | Outstanding |




| International Benchmark Tests | Score | Compared To Other Dubai Schools |
|-------------------------------|------------------------------------|---|
| PISA | 577 | +78 ↑ First (CBSE) Fifth (UAE) Second (UAE) C.T. |
| TIMSS (Grade 4) | 646 | +96 ↑ First (UAE) |
| TIMSS (Grade 8) | 675 | +115 ↑ First (UAE) |
| PIRLS | 634 | +68 ↑ First (CBSE) Seventh (UAE) |
| ASSET | 630 | Third (UAE) |
| CBSE (Grade 10) | 89.5% (Class Average) | 1 UAE Topper (99.4%) |
| CBSE (Grade 12) | 90.5% (Class Average) | 1 UAE Topper (98.8%) |
| KHDA Inspection Indicators | 69.14% (Outstanding Indicators) | Among the Top (CBSE Schools Dubai) |
| Enrollment | 21 Years | |
| | 2003-2004 | 2024-2025 |
| | 533 | 3837 |







Delhi Private School Dubai










REPORT CARD
2003-2024

A+

University Placements

| | | | | | | | | |
|---|--------------------------------|---------------------------------|---|--------------------------------|---|----------------------------------|-------------------------------------|--|
| U.S.A  | Stanford University | Cornell University | University of California Berkeley | Boston University | New York University | Georgia Tech University | University of Michigan | Purdue University |
| | University of Pennsylvania | Duke University | University of Illinois Urbana-Champaign | University of California Davis | Suny Stony Brook University | Virginia Tech | University of North Carolina | University of Massachusetts |
| | University of Pittsburgh | University of Buffalo | Indiana Bloomington | San Jose State University | University of Cincinnati | Wilmington university | Texas Tech University | University of Wisconsin |
| | University Of Illinois Chicago | University Of Kansas | Ohio State University | Michigan State University | California Polytechnic State University | University of Texas at Arlington | University of Minnesota Twin Cities | School of the Art Institute of Chicago |
| | Iowa state university | State University of New York | University of Delaware | | | | | |
| U.K.  | Kings College | Cambridge University | University College London | University of Sheffield | Newcastle University | Leeds University | University of West London | University of Manchester |
| | University Of Bristol | University of Bath | Loughborough University | Lancaster University | University of Liverpool | Central Lancashire University | Queen Mary University | University of Wales |
| | Warwick University | University of Dundee | Kings College | Aberystwyth University | Birmingham City university | Brunel University London | University of Exeter | University of Reading |
| | Durham University | University of Buckingham | University of Southampton | University of Kent | University of Nottingham | Oxford Brookes University | University of Huddersfield | |
| Canada  | University of Waterloo | University of British Columbia | University of Toronto | Carlton University | University of Guelph | University of Ontario | York University | George Brown College |
| | Humber College | Kwantlen Polytechnic University | Trent University | University of Alberta | Thompson Rivers university | University of Ottawa | Seneca college | University of Manitoba |
| | St. Mary's University Canada | Brock University | New Brunswick university | McMaster University | Algonquin College | University of Calgary | McGill University | Dalhousie University |

| | | | | | | | | |
|--|--|------------------------------|---|---|--|--|--|----------------------------------|
| | Toronto Metropolitan University | Booth University College | | | | | | |
| India  | IIT Kharagpur | BITS Pilani | IIT Roorkee | IIT Hyderabad | NIT Suratkal NIT Warangal NIT Rourkela NIT Trichy | Punjab Technical University | St. Stephen's College, Delhi University | NMIMS |
| | Sriram College of Commerce, Delhi University | Symbiosis University | MSRIT Bangalore | Sri Ramachandra Medical College | Madras Christian College | School of Planning and Architecture | Xavier's College | Christ University Bangalore |
| | IHM Bangalore | School Of Fashion Technology | OP Jindal Global University | Rajagiri School of Engineering and Technology | Manipal University | Symbiosis Centre for media and communication | Vellore Institute of Technology | Manipal school of art and design |
| | United World Institute of Design | Srishti Manipal Institute | Vishwakarma Institute of Pune | Indraprastha Institute of Information Technology, Delhi | Hindustan Institute of Technology and Science | St. Teresa's College | National Law School of India University, Bangalore | Nirma University Ahmedabad |
| | Alliance University | AMET University, Chennai | SSN Engineering college | Cochin University of Science and Technology | FLAME university | Loyola college | Ahmedabad University | RV College Bangalore |
| | Artemisia College of Art & Design | Shiv Nadar University | | | | | | |
| U.A.E.  | IIT Delhi Abu Dhabi | BITS Pilani Dubai | University of Wollongong | Heriot Watt University | Middlesex University | American University of Sharjah | RAK Medical College | Gulf Medical University |
| | NYU Abu Dhabi | University of Birmingham | Phoenix Financial Training | PWC Academy, Dubai | Canadian University Dubai | Emirates Aviation | De Montfort University Dubai | MAHE |
| | Amity University Dubai | RIT Dubai | AURAK | Murdoch University | | | | |
| Ireland  | Queens University | University of Limerick | Hungary  | University of Veterinary Medicine Budapest | University of Debrecen | University of PECS | | |
| Italy  | University of Padua | Cattolica University | Bocconi University, Milan | Germany  | FH Aachen University | FHWS | Duisburg Essen University | ISB Germany |

| | | | | | | | | |
|--|----------------------------------|-----------------------|---|---|--|---|--|---|
| Studienkolleg Paderborn | ISL, Koblenz | Lanchester University | University of Kassel | International School of Management, Frankfurt | Poland  | Poznan University of Technology | Netherlands | Eindhoven University of Technology |
| Maastricht University | University of Groningen | Spain | Flyby Spain | Italy | Bocconi University, Milan | Greece  | Global Aviation | |
| Czech Republic | Charles University | Masaryk University | Palacky University | Georgia | Tbilisi State Medical University | Switzerland  | Les Roches Global Hospitality Education | EHL-Switzerland |
| Singapore  | National University of Singapore | Nanyang University | Hong Kong  | Hong Kong University | Azerbaijan  | Azerbaijan Medical University | Malaysia  | University of Nottingham, Malaysia Campus |
| Australia  | University of Western Australia | Melbourne University | Griffith University | University of Sydney | Monash University | University of Southern Australia | Cyprus  | Near East University |

Alumni Placement:

The alumni of our school are placed at reputed firms across the globe such as:

- o **USA** – Microsoft, Google, Amazon, Valve Corp, United Health Group, Kite Pharma, Rackspace Technology, Anheuser-Busch in Bev, Korn Ferry, Virginia Tech University and McKinsey & Company, St. Barnabas Hospital New York, Bronxcare Health System New York
- o **India** – IBM, Saathealth, Rheinmetall Automotive German Company, Delhi Police, Inventia Healthcare Ltd, Shell and Wipro.
- o **UK** – PwC, Alten UK and PwC.
- o **Canada** – Ultimate Software, Smile & Wave.
- o **UAE** - Grant Thornton UAE, Millennium Hotels and Resorts, Dubai, Kitopi Motors Dubai, Emirates Cricket Board, Invoice Bazaar (Triterras), Videojet Technologies Inc., Gulf News, Publicis Sapient, Luxtron Systems FZCo, Atkins, Queens Medical Center, Future Intelligence Center, SAE Dubai, Emirates Aviation University and UAE University, Harper's Bazaar Arabia
- o **Germany** - Boehringer Ingelheim and Sono Motors, Munich