

Curriculum Policy

Overview

- ❖ Our futuristic curriculum, developed through our rich experience in India and the UAE, integrates best international teaching and learning practices with the robust CBSE syllabus.
- ❖ The curriculum is compliant with all CBSE requirements.
- ❖ The balanced curriculum provides:
 - Opportunities for the development of future fluencies.
 - Interdisciplinary learning
 - Field trips linked to learning
 - A variety of teaching tools and methods
 - Provision and accommodations for SEND and Gifted students.
 - Well-developed co-curricular programme to foster leadership, resilience, empathy and responsibility
 - A wide choice of clubs and sports activities to encourage students to make interest based choices
 - A major thrust on creativity/ innovation
 - Activities to develop DUKS (Disposition, Understanding, Knowledge, Skills) in the lessons
 - Periodic reviews to ensure age-appropriate skills to ensure smooth transition of curriculum.

Assessment:

- Formative and Summative Assessment
- Documentation and tracking of students' progress
- Regular feedback to students and parents
- Assessment tools – pertinent to Kindergarten – are used for recording observations and the learning journey of the young learners.

Alignment with the UAE's Priorities:

- Compliance requirements for UAE Social Studies, Islamic Education, Moral Education and Arabic are fully met.
- UAE Social Studies and Moral Education are integrated with other subjects.

- The curriculum has been modified for success in International Benchmarking Tests (PISA, PIRLS, TIMSS, ASSET) in view of the National Agenda of UAE.

Choices:

- Exemption/optional subjects are available for students with special needs.
- Language choices are available to students in Upper Primary.
- Students of Grades XI-XII are offered a choice of subjects in the streams of Science, Commerce and Humanities.

Kindergarten

In Kindergarten, our curriculum is a harmonious blend of the best practices of CBSE and EYFS framework. We provide a nurturing environment incorporating a balance of structure and exploration, believing that happy children make successful learners. Learning is enhanced through exploring meaningful life experiences as well as sensory and exploratory activities. Regular events, performances and assemblies add to the rich range of opportunities open to our children. Educational trips and co-curricular activities further solidify students' learning. We take cognizance of the transition needs of students in KG1 through differentiated pastoral care. The curriculum emphasises the development of key skills such as inquiry, creativity, critical thinking and collaboration.

The four principles that form the basis of the framework include:

- Every Child is Unique – Every child is a unique child who is constantly learning to be resilient, capable, confident and self-assured.
- Positive Relationships – Children learn to be strong and independent through positive relationships.
- Enabling Environments – Children develop well in enabling environments, where their individual needs are met and links are strong between school and home life.
- Learning and Development –The framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities.

In KG I, there are seven areas of learning and development:

- Personal, Social and Emotional Development
- Communication and Language
- Literacy

- Mathematics (problem-solving, reasoning and numeracy)
- Understanding the World
- Physical Development
- Expressive Arts and Design

In KG II, the following subjects are offered:

- English
- Mathematics
- Understanding the World
- Hindi
- Computing
- Art and Design
- Dance
- Music
- Physical Education

*Additionally, all students are introduced to rudimentary Arabic, UAE Culture and the Universal Values of Islam. This ensures smooth transition to Grade I

Primary School (Grades I-V)

The transition from play way learning in KG classes to more formal education in Grade I is gradual and well supported to ensure smooth progression.

In Grades I-V, the following subjects are taught:

Mathematics, English, Hindi, UAE Social Studies, Arabic, Islamic Education (for Islamic students); Moral Cultural Studies, SEWA (Focus on wellbeing), Computer Science, Physical Education, Art, Music and Dance.

Additionally, Grades I-II students are offered Environmental Studies. This is bifurcated to Science and Social Studies in Grades III-V. In Grade IV, a choice of language is offered between Hindi and French.

The design of the curriculum builds curiosity and a passion for learning in children. The focus on concept building is strengthened by practical, first-hand experience through the STEAM labs, various activities and projects. The 4 Cs: Creativity, Critical Thinking, Communication, Collaboration are an integral part of the 21st century learning skills that are seamlessly integrated into the curriculum. Technology is considered an essential part of learning and students become proficient in using technology for independent learning and collaboration.

The school prides itself on a joyous and secure environment, where caring teachers and meaningful programmes deliberately cultivate sound ethical standards and hone emotional and social skills.

Middle School (Grades VI-VIII)

The Middle School years are a time of significant intellectual, physical, social, and emotional growth. During these years, students are trained to keep pace with the accelerated academic challenges and are supported in acquiring life skills. Confidence-building and leadership skills are encouraged through innovative programmes tailored to each grade.

The transition from Primary School to Middle School is a major one, especially when considering the challenges associated with the Board Examinations in Senior Secondary School. The CBSE Syllabus is the backbone of academic rigor at this stage of schooling. Our futuristic curriculum, developed through our rich experience in India and the UAE, integrates the best international teaching and learning practices with the robust CBSE syllabus.

Students are encouraged to question and evaluate information critically. They are provided ample opportunities to apply their learning through innovative methods such as brainstorming sessions, role-play, case studies, Harkness Table, Design Thinking, Disruptive Thinking and hands-on activities. During these years, their skills in using technology to research, innovate and collaborate are also honed. The curriculum consists of core subjects such as English, Mathematics, Hindi/French, General Science, UAE Social Studies, Social Science, Moral Education, Islamic Education (for Islamic students), Computer Science, and Arabic as an additional language. Skill subjects like Design Thinking, Financial Literacy, AI, Mass Media, Handicrafts and Marketing Management are introduced from Grades VI to VIII to pave the path for multiple career possibilities for each student.

The curriculum ensures opportunities for character building, sharpening 21st-century skills, and inculcating sterling values by providing meaningful opportunities for community service and real-life projects. A range of co-scholastic activities in sports, arts, and academic disciplines cultivates interest and aptitude. Leadership values are inculcated through carefully planned formal and informal exposure via the Student Council and buddy programs. The ultimate goal of the Middle

School Curriculum is to help students develop their intellectual, social, physical, and creative potential to foster a habit of lifelong learning.

Senior School (Grades IX-XII)

Secondary School (Grades IX-X)

The CBSE Syllabus is the mainstay of the curriculum at this stage as students prepare to appear for their first Board Examination at the end of Grade X.

Almost all students are now adept at 21st century life skills (4Cs: creativity, critical thinking, communication and collaboration) in order to successfully transit to Senior Secondary School.

The curriculum at this stage is designed to encourage higher order thinking: reasoning, analytical and logical applications. The social, emotional, cognitive and physical needs of students are addressed at this crucial period of transition. The curriculum also aims to equip them with positive behavior, knowledge and an understanding of human values and ethics.

The subjects taught include:

English, Hindi/French/Painting, Mathematics, Science, Social Science, Artificial Intelligence, Introduction to Financial Markets and Information Technology.

The Ministry of Education, UAE requires all students to study the following subjects:

Moral Education (IX-X), UAE Social Studies (Grade IX) and Arabic as an additional language (Grade IX). Students of Grade X have the option of studying Arabic. All Muslim students study Islamic Education.

The extensive co-scholastic programme in sports, arts and academic disciplines encourages leadership, resilience, talent and team spirit.

Senior Secondary School (Grades XI & XII)

The choice-based, intensive CBSE syllabus caters to students in their final stages of school education. It aims to provide learners with the opportunity to explore and identify the right career options, emulate firm values and reinforce life skills required for a successful future.

The enhancements offered by the school provide multiple avenues to students to prepare them for life after school. Career and university placement counselling, alumni mentoring, internships, accelerated as well as supported teaching and learning programmes are offered to students to ensure a smooth transition to the real world. The individually curated learning platforms enable students to successfully appear for the high-stakes Board Examination at the end of Grade XII.

Leadership and confidence-building opportunities such as appointment to the Student Council, MUN, presentations, projects and competitions (local and international) help students in building a rich resume.

In Grades XI and XII, a wide range of subjects are offered to facilitate career options in the future.

Science Stream	Commerce Stream	Humanity Stream
English	English	English
Physics	Economics	History
Chemistry	Business Studies	Sociology
Mathematics / Psychology/ I.P/ C.A/ Music/ Dance (Bharatanatyam/Kathak)	Accounts / Entrepreneurship	Political Science / Geography
Biology / Biotechnology/ C.Sc/ A.I/ Eco/ EG/ I.P	Mathematics/ Applied Mathematics/ Psychology/ FMM/ Marketing/ I.P/ A.I/ CA/ Music/ Dance (Bharatanatyam/ Kathak)	Mathematics/ Applied Mathematics/ Psychology/ Marketing/ Economics/ I.P/ C.A/ A.I/ Music/ Dance (Bharatanatyam/ Kathak)
C.A/ Marketing/ P.E/ Yoga/ Dance/ Music (Additional subjects as the sixth subject)	C.A/ Marketing/ P.E/ Yoga/ Dance/ Music (Additional subjects as the sixth subject)	C.A/ Marketing/ P.E/ Yoga/ Dance/ Music (Additional subjects as the sixth subject)

Grade XI is evaluated internally while the Central Board of Secondary Education conducts the Board Examination at the end of Grade XII. The AISSCE examinations are held in March and the results are usually declared in the last week of May of the same year.

General Studies, Work Experience, Health and Physical Education are compulsory subjects that are graded internally for all students of Grades XI and XII (As per the Directive from CBSE).

Moral Education and UAE SST are integrated across subjects. Arabic as a second language, is optional (As per the Directive from Ministry of Education UAE).

Skills Development

The curriculum contains a range of subjects to provide experience and develop skills in the following domains:

Linguistic, Mathematical, Scientific, Technological, Human and Social, Physical, Spiritual, Moral and Social.

Additionally, the 4C's (Twenty-first century skills) are integrated seamlessly into the curriculum.

Critical Thinking Skills	Creative Thinking Skills	Communicating Skills	Collaborating Skills
Analysing Arguing Classifying Comparing and Contrasting Defining Describing Evaluating Explaining Problem-solving Tracking Cause and Effect	Brainstorming Creating Designing Entertaining Imagining Improvising Innovating Overturning Problem-solving Questioning	Analysing the Situation Choosing a Medium Evaluating Messages Following Conventions Listening Actively Reading Speaking Turn-taking Using Technology Writing	Allocating Resources Brainstorming Decision-making Delegating Evaluating Goal-setting Leading Managing Time Resolving Conflicts Team-building